

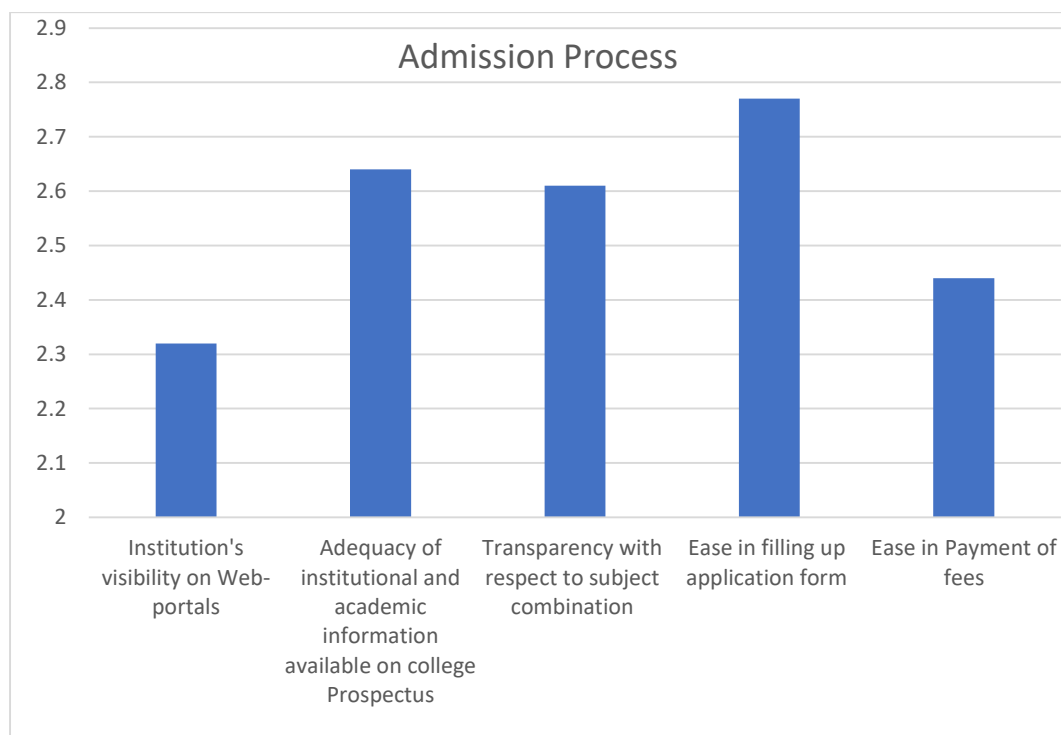


## Student Satisfactory Survey

### Questions

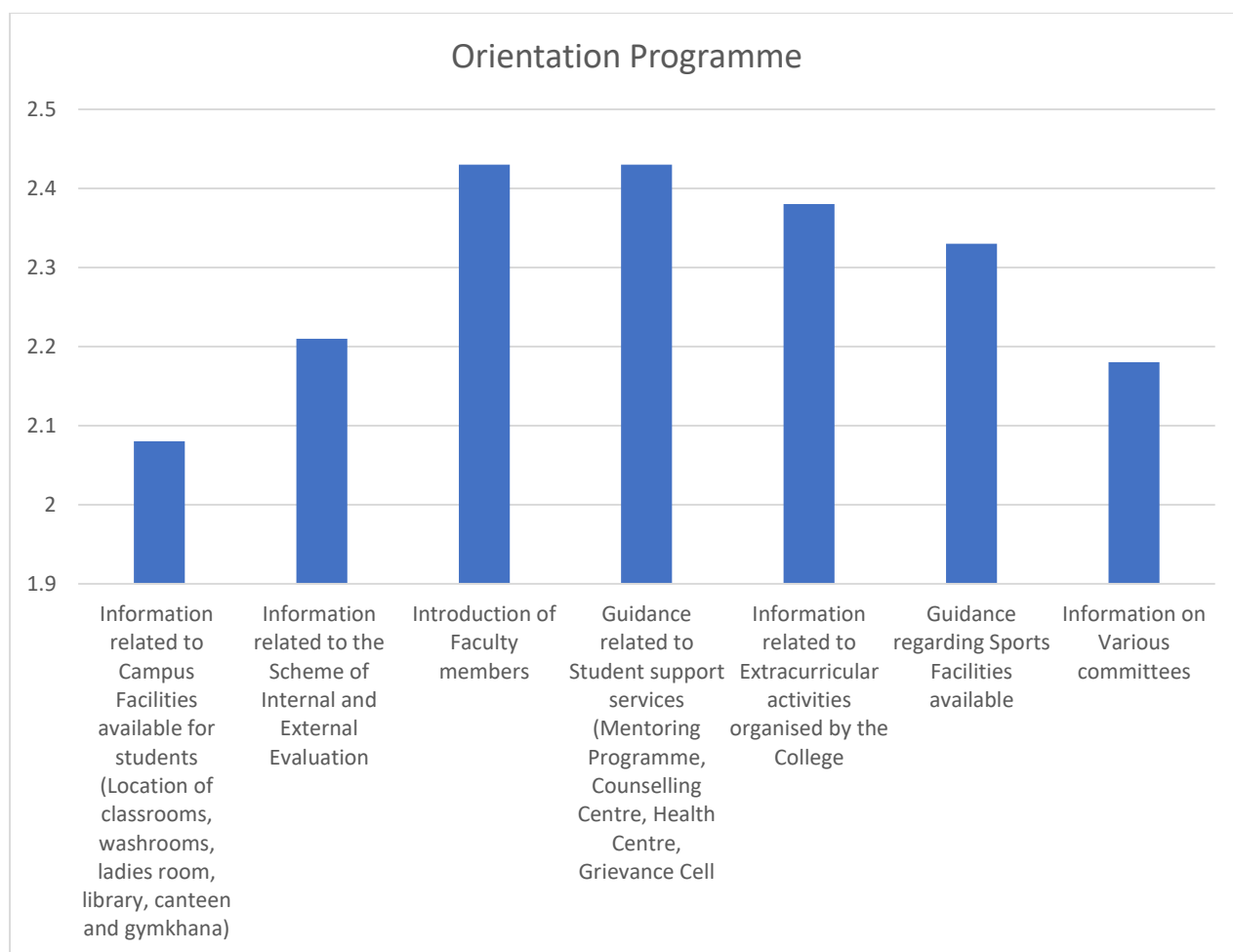
#### Admission Process

1. Institution's visibility on Web-portals. – 2.32
2. Adequacy of institutional and academic information available on college Prospectus. – 2.64
3. Transparency with respect to subject combination – 2.61
4. Ease in filling up application form – 2.77
5. Ease in Payment of fees. – 2.44



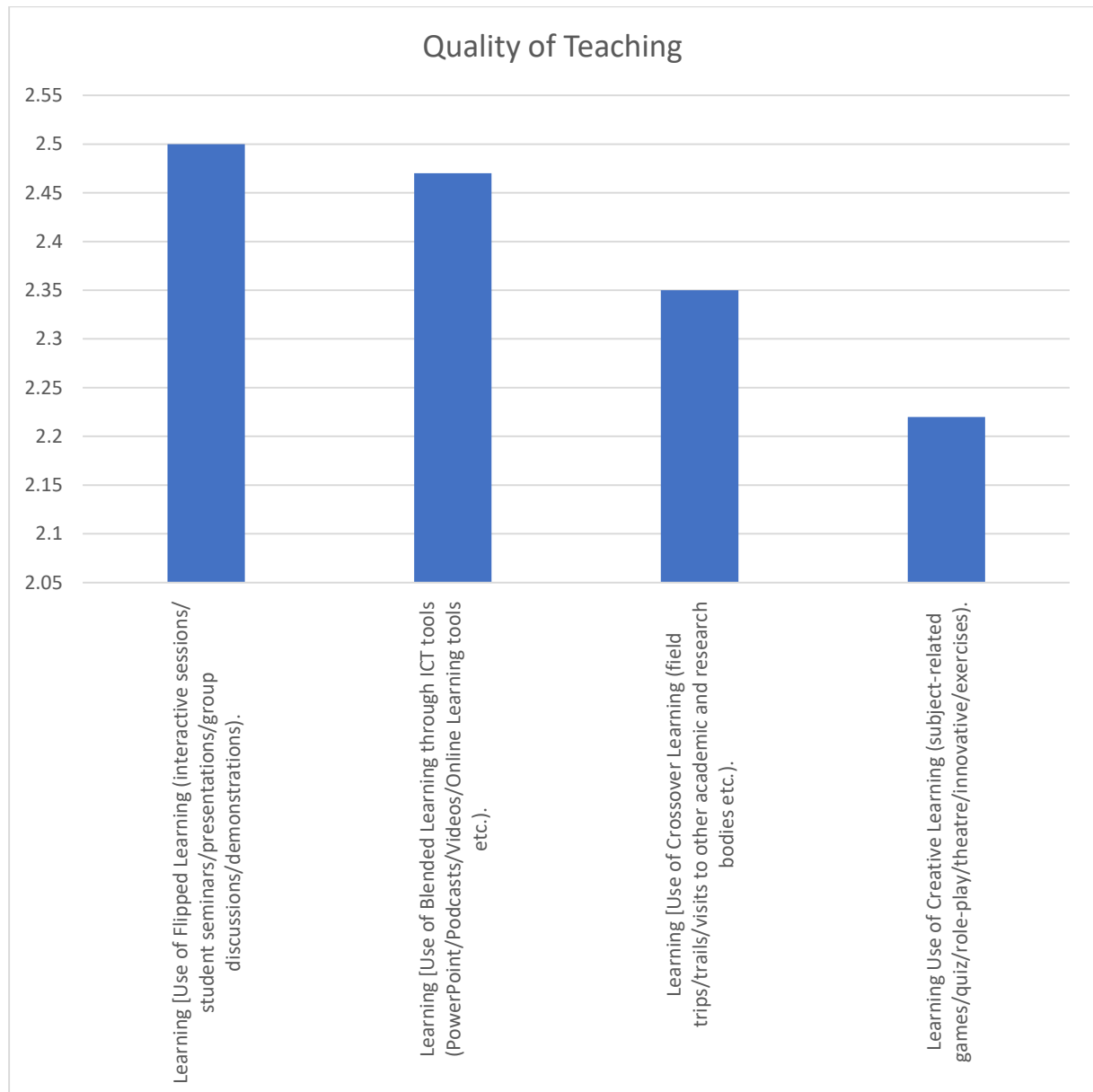
## Orientation Programme

1. Information related to Campus Facilities available for students (Location of classrooms, washrooms, ladies room, library, canteen and gymkhana) – 2.08
2. Information related to the Scheme of Internal and External Evaluation – 2.21
3. Introduction of Faculty members. – 2.43
4. Guidance related to Student support services (Mentoring Programme, Counselling Centre, Health Centre, Grievance Cell- 2.43
5. Information related to Extracurricular activities organised by the College. – 2.38
6. Guidance regarding Sports Facilities available. – 2.33
7. Information on Various committees. – 2.18



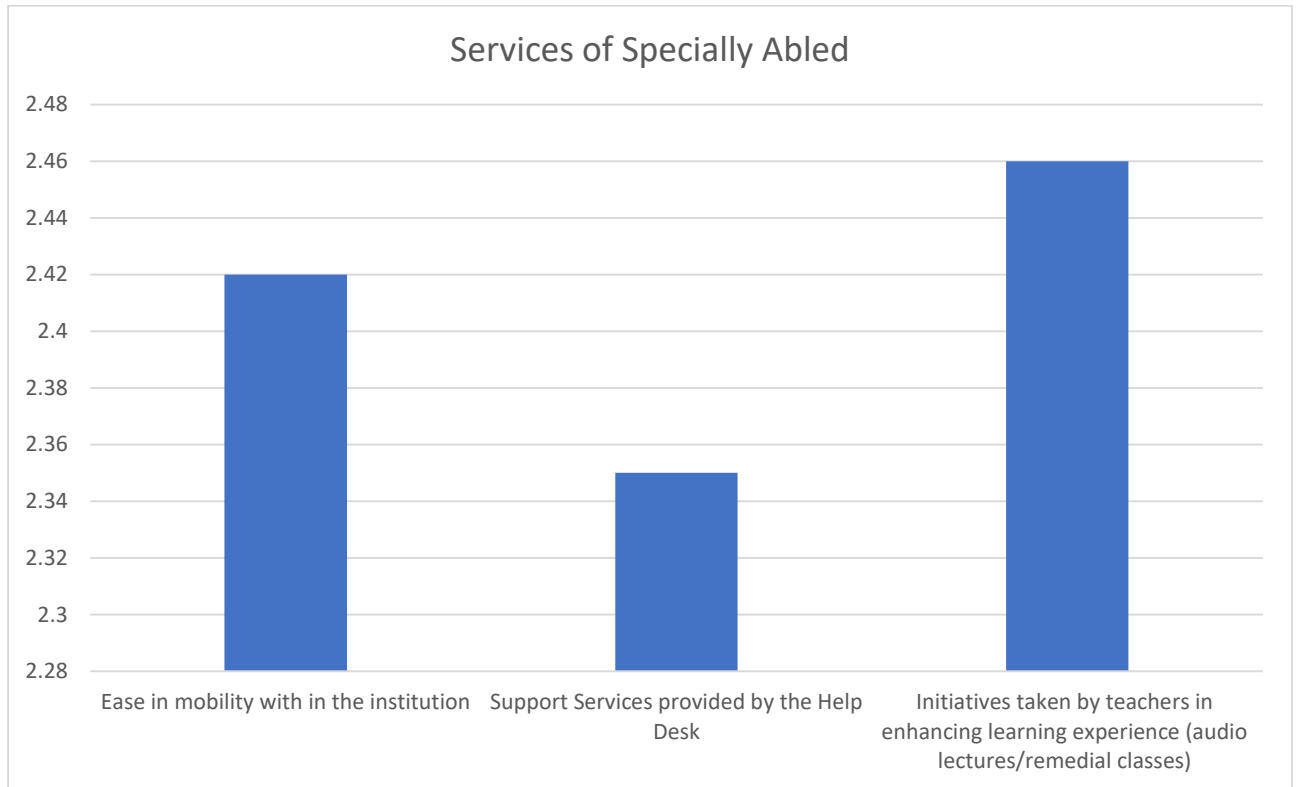
## Quality of Teaching

1. Learning [Use of Flipped Learning (interactive sessions/ student seminars/presentations/group discussions/demonstrations). – 2.5
2. Learning [Use of Blended Learning through ICT tools (PowerPoint/Podcasts/Videos/Online Learning tools etc.). – 2.47
3. Learning [Use of Crossover Learning (field trips/trails/visits to other academic and research bodies etc.). – 2.35
4. Learning Use of Creative Learning (subject-related games/quiz/role-play/theatre/innovative/exercises). – 2.22



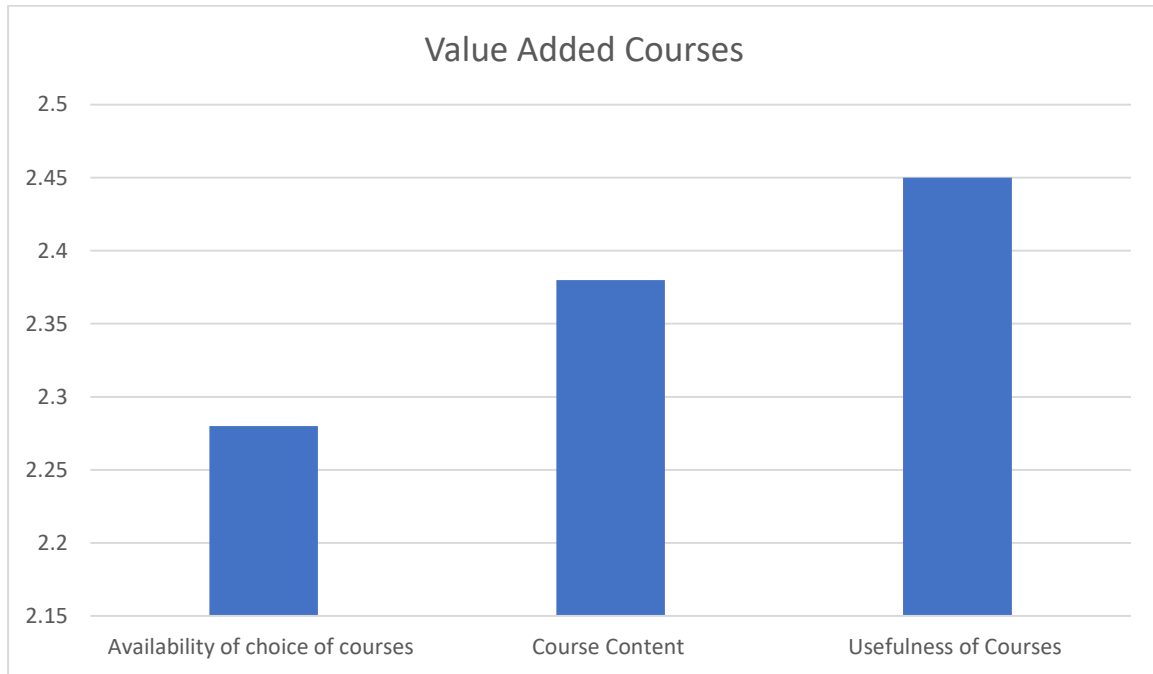
### Services of Specially Abled

1. Ease in mobility with in the institution. – 2.42
2. Support Services provided by the Help Desk. – 2.35
3. Initiatives taken by teachers in enhancing learning experience (audio lectures/remedial classes) – 2.46



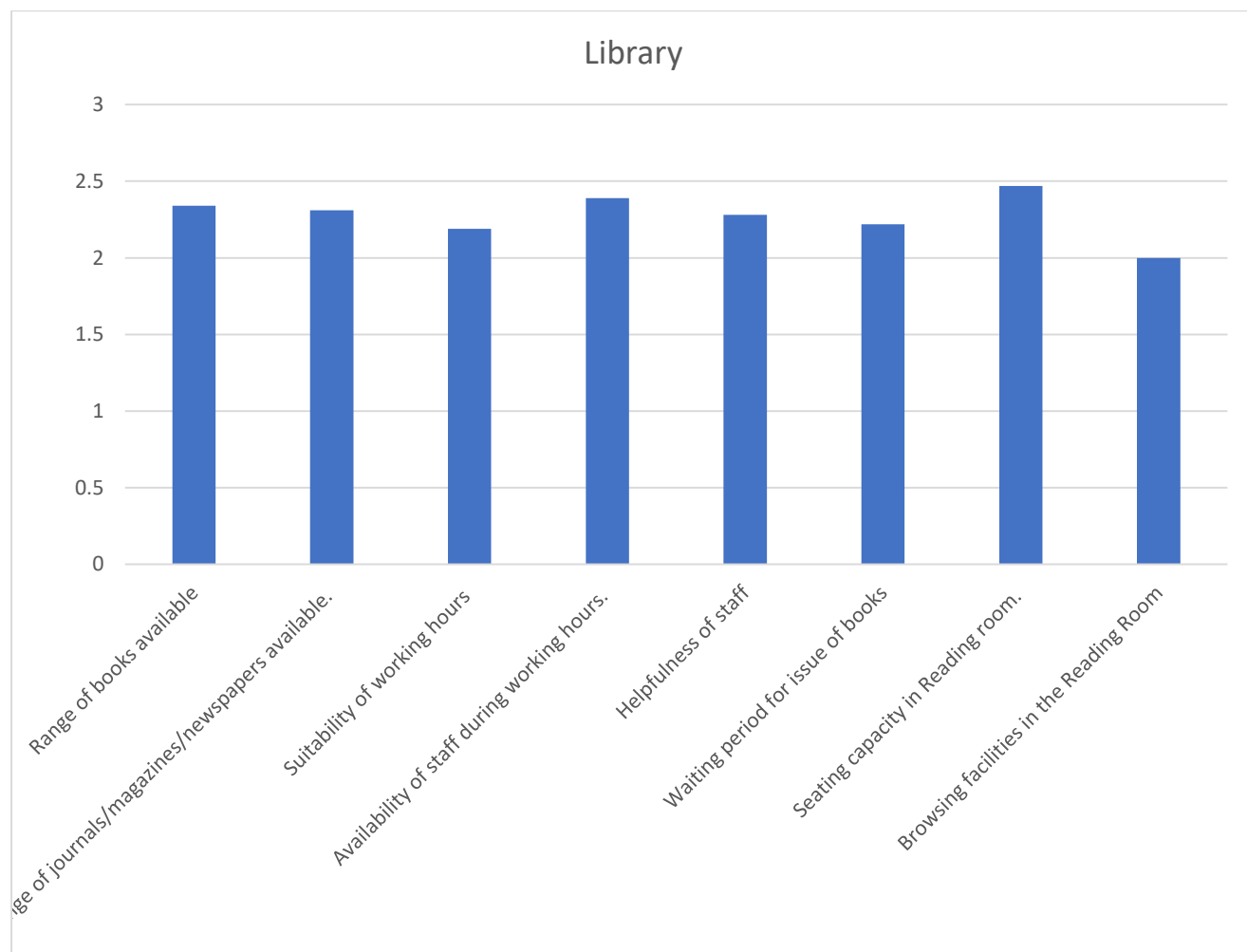
## Value -Added Courses

1. Availability of choice of courses – 2.28
2. Course Content – 2.38
3. Usefulness of Courses – 2.45



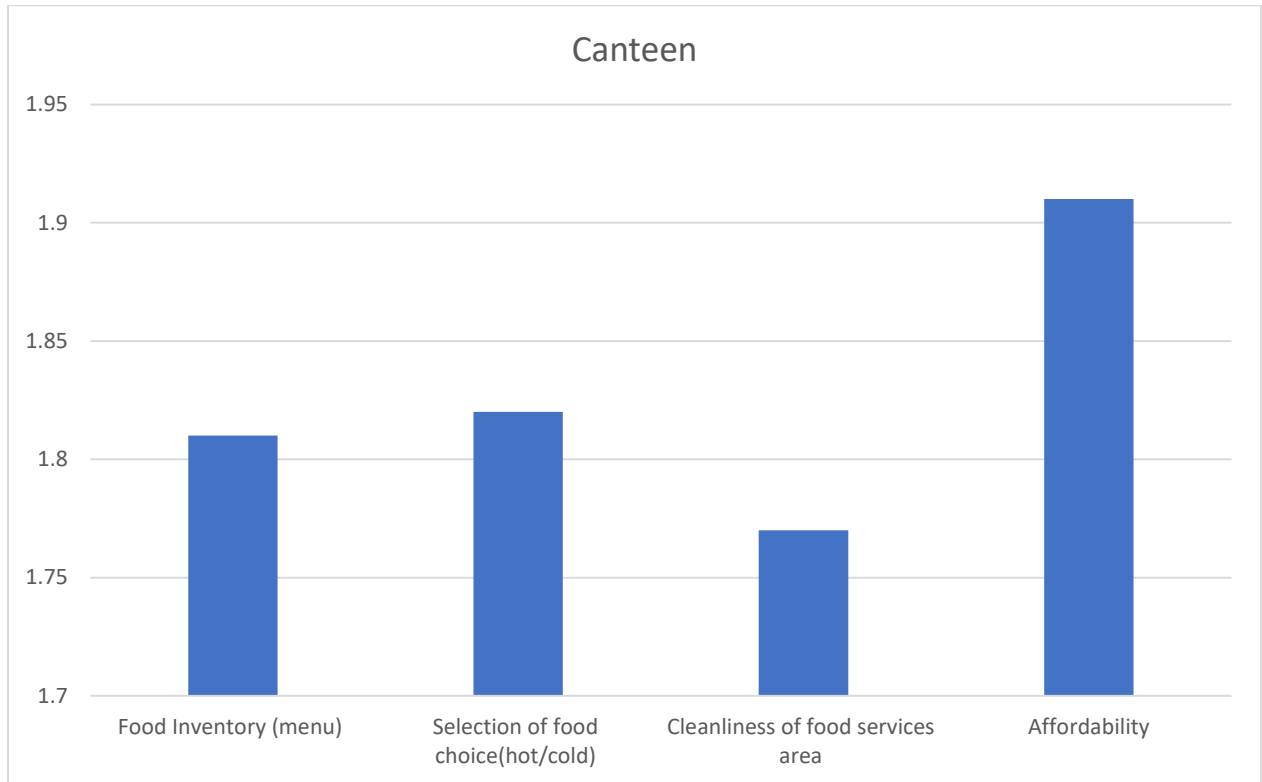
## Library

1. Range of books available. – 2.34
2. Range of journals/magazines/newspapers available. – 2.31
3. Suitability of working hours – 2.19
4. Availability of staff during working hours. – 2.39
5. Helpfulness of staff. – 2.28
6. Waiting period for issue of books. – 2.22
7. Seating capacity in Reading room. – 2.47
8. Browsing facilities in the Reading Room. 2



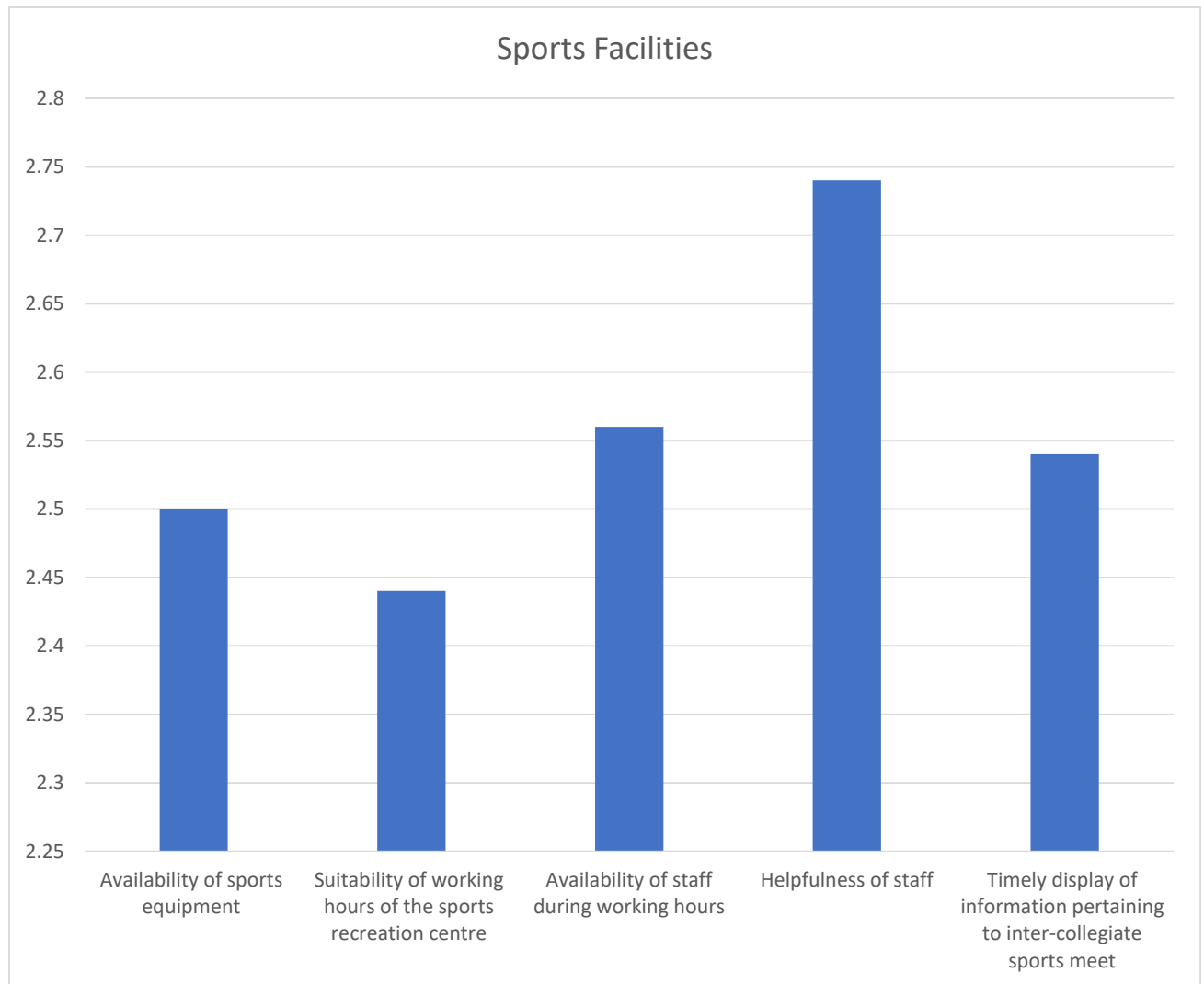
## Canteen

1. Food Inventory (menu) – 1.81
2. Selection of food choice(hot/cold) – 1.82
3. Cleanliness of food services area – 1.77
4. Affordability – 1.92



## Sports Facilities

1. Availability of sports equipment – 2.5
2. Suitability of working hours of the sports recreation centre – 2.44
3. Availability of staff during working hours. – 2.56
4. Helpfulness of staff. – 2.74
5. Timely display of information pertaining to inter-collegiate sports meet – 2.54

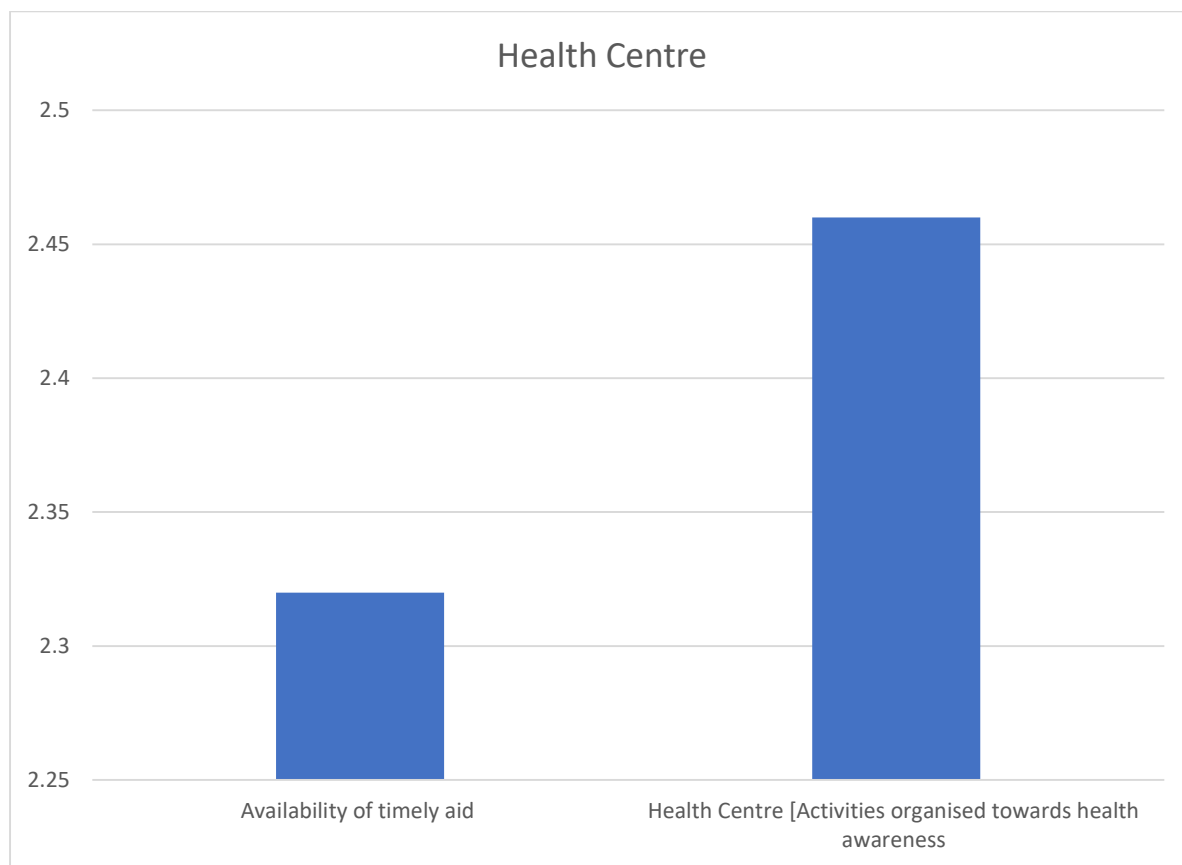




## Health Centre

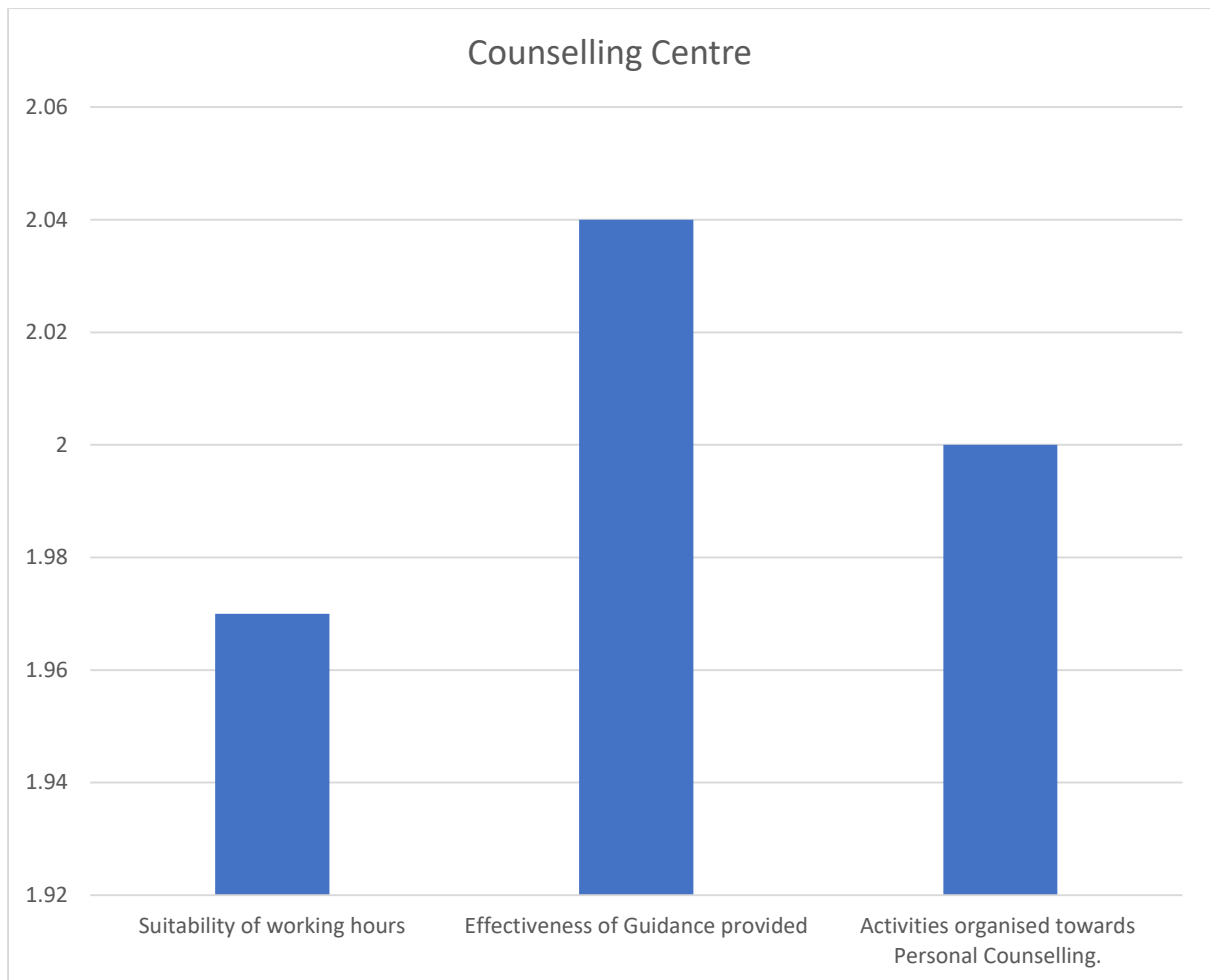
1. Availability of timely aid – 2.32

2. Health Centre [Activities organised towards health awareness – 2.46



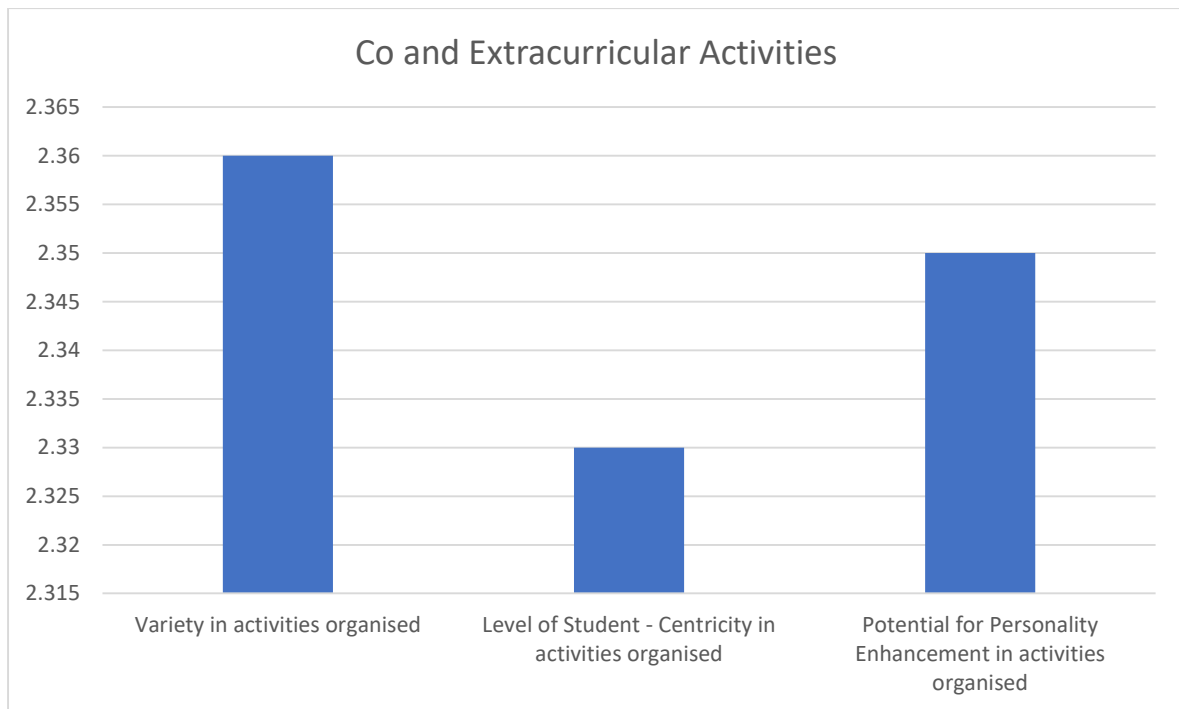
## Counselling Centre

1. Suitability of working hours. – 1.97
2. Effectiveness of Guidance provided. – 2.04
3. Activities organised towards Personal Counselling. – 2



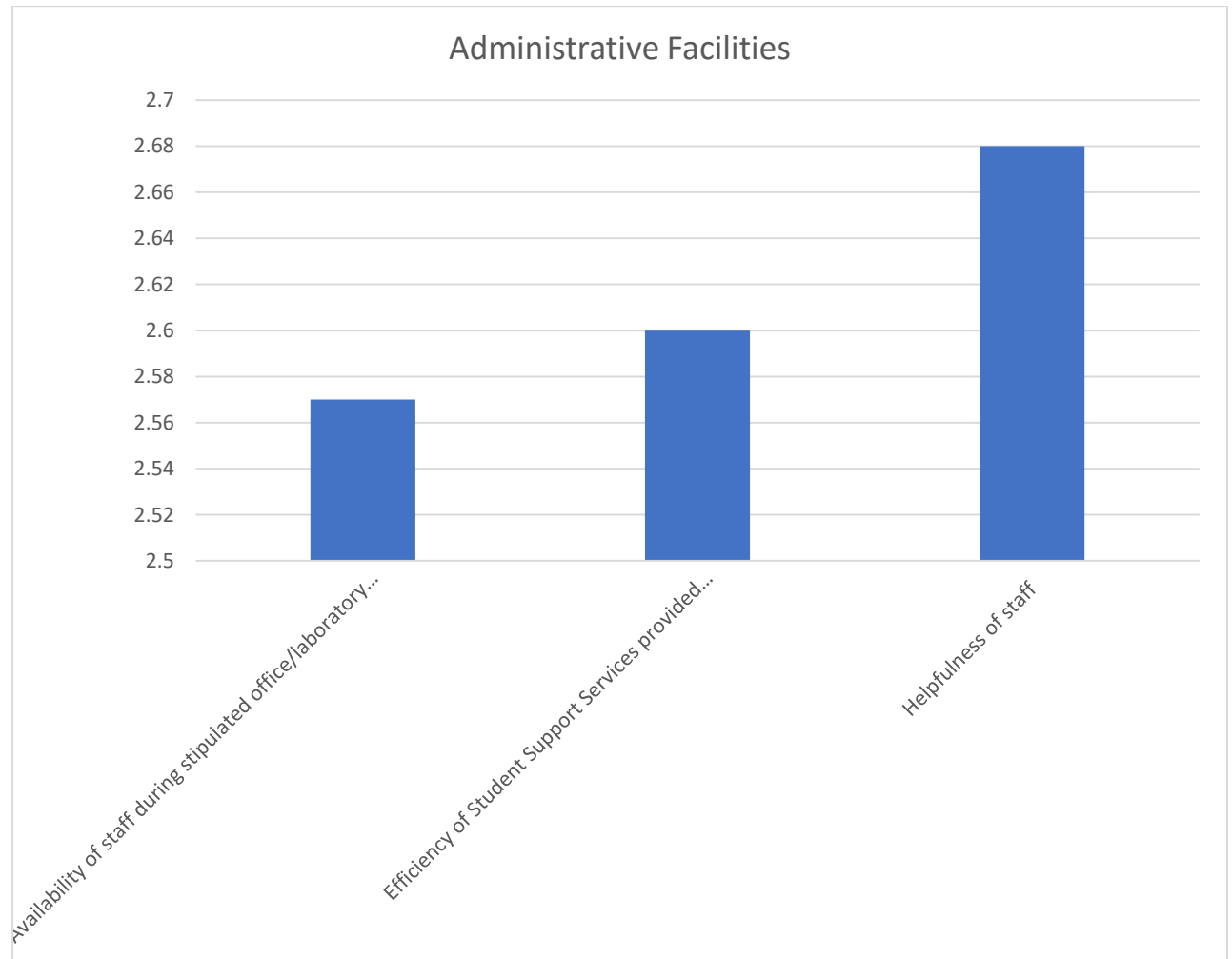
## Co and Extracurricular Activities

1. Variety in activities organised. – 2.36
2. Level of Student - Centricity in activities organised. – 2.33
3. Potential for Personality Enhancement in activities organised. – 2.35



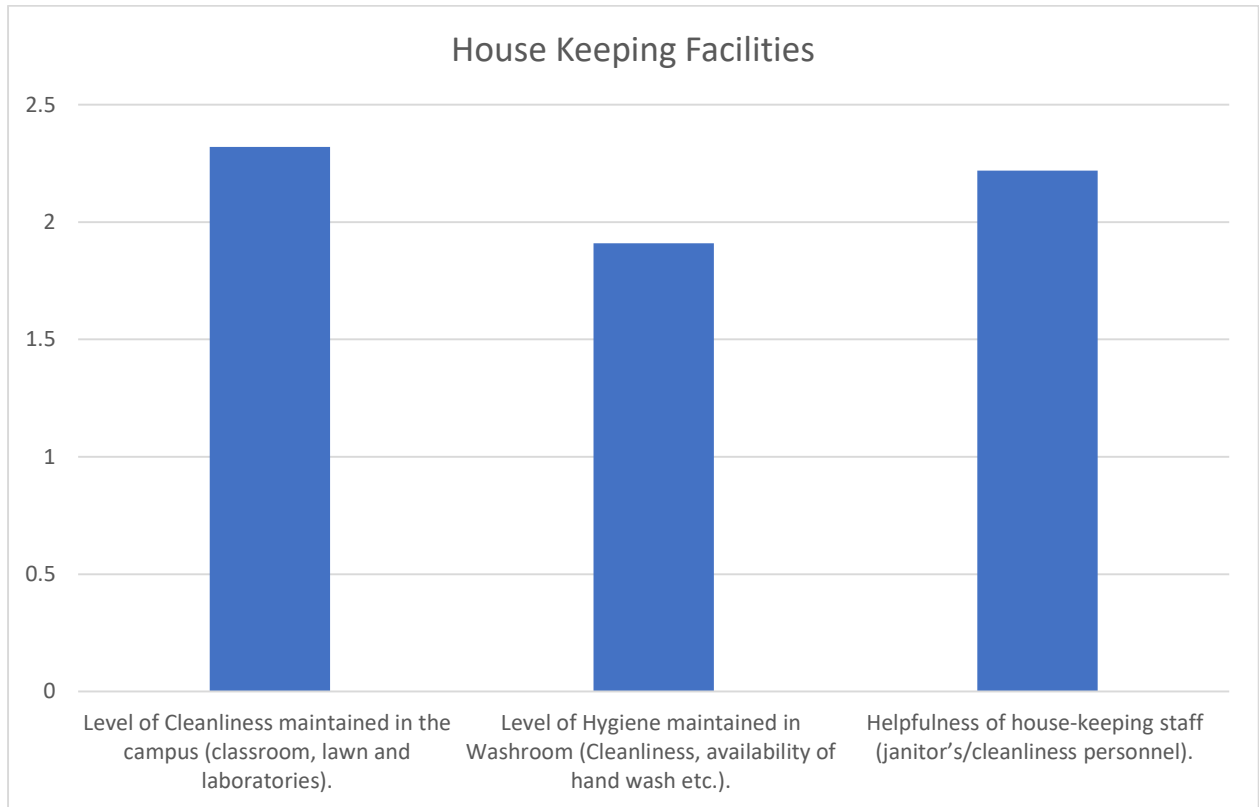
## Administrative Facilities

1. Availability of staff during stipulated office/laboratory timings – 2.57
2. Efficiency of Student Support Services provided (information pertaining to exams/fees/results/certificates/scholarships). – 2.6
3. Helpfulness of staff. – 2.68



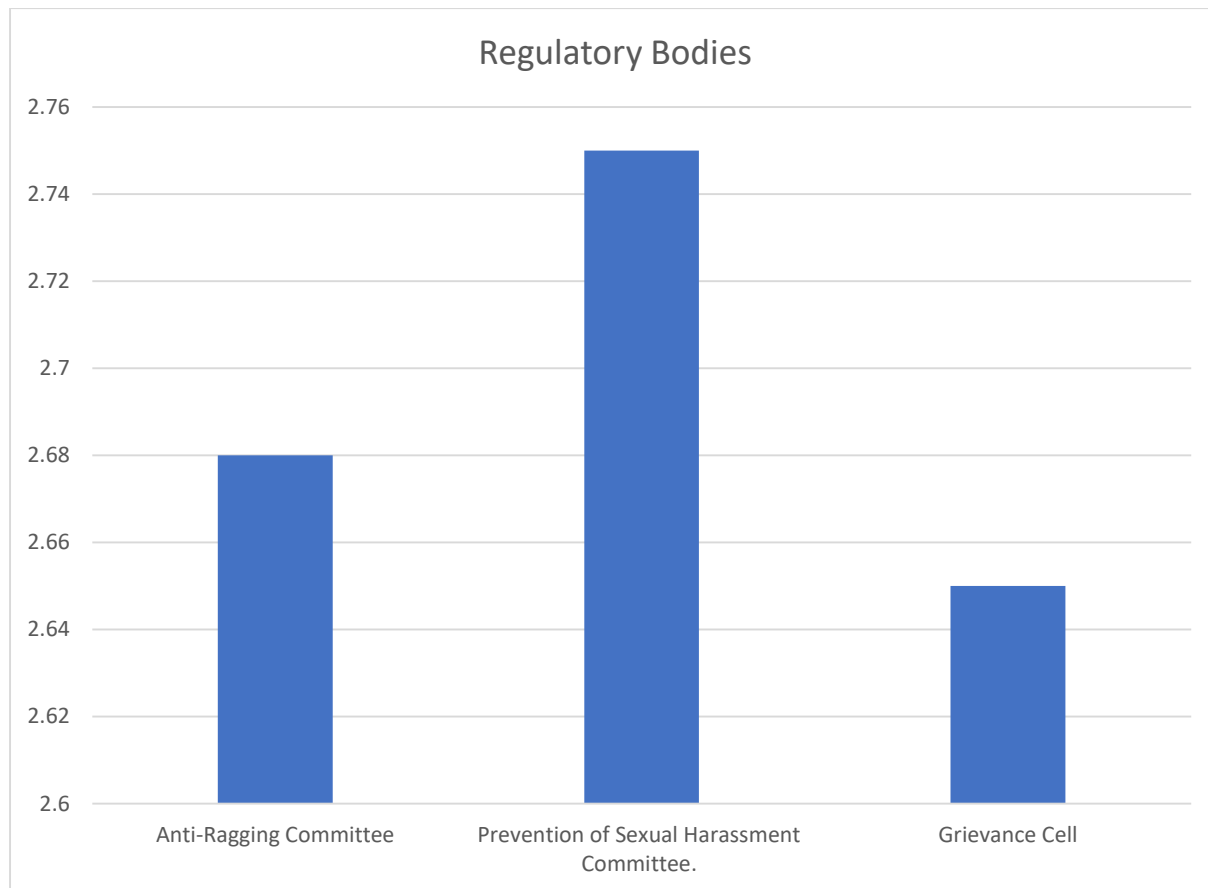
## House-Keeping Facilities

1. Level of Cleanliness maintained in the campus (classroom, lawn and laboratories). – 2.32
2. Level of Hygiene maintained in Washroom (Cleanliness, availability of hand wash etc.). – 1.91
3. Helpfulness of house-keeping staff (janitor's/cleanliness personnel). – 2.22



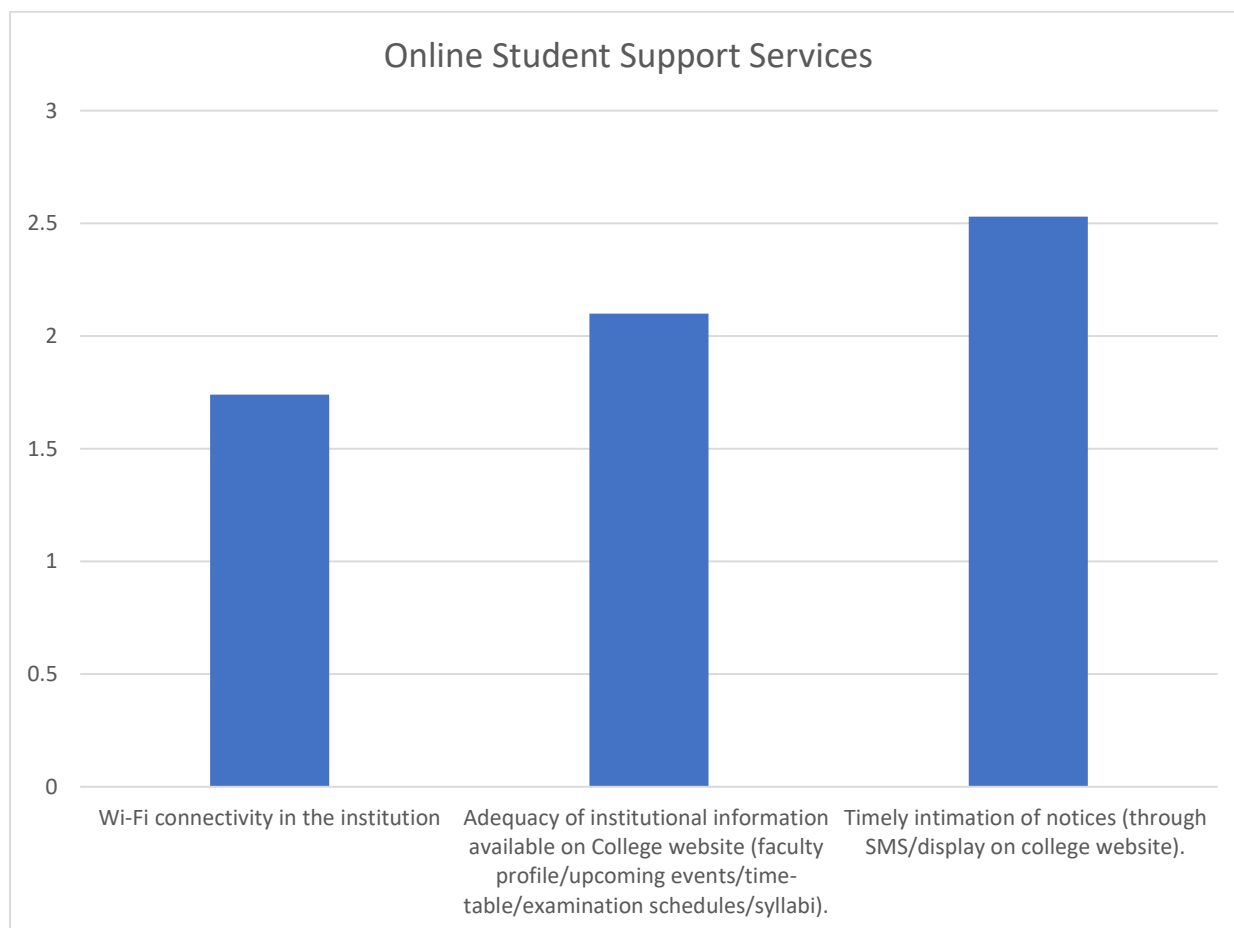
## Regulatory Bodies

1. Anti-Ragging Committee. – 2.68
2. Prevention of Sexual Harassment Committee. - 2.75
3. Grievance Cell. – 2.65



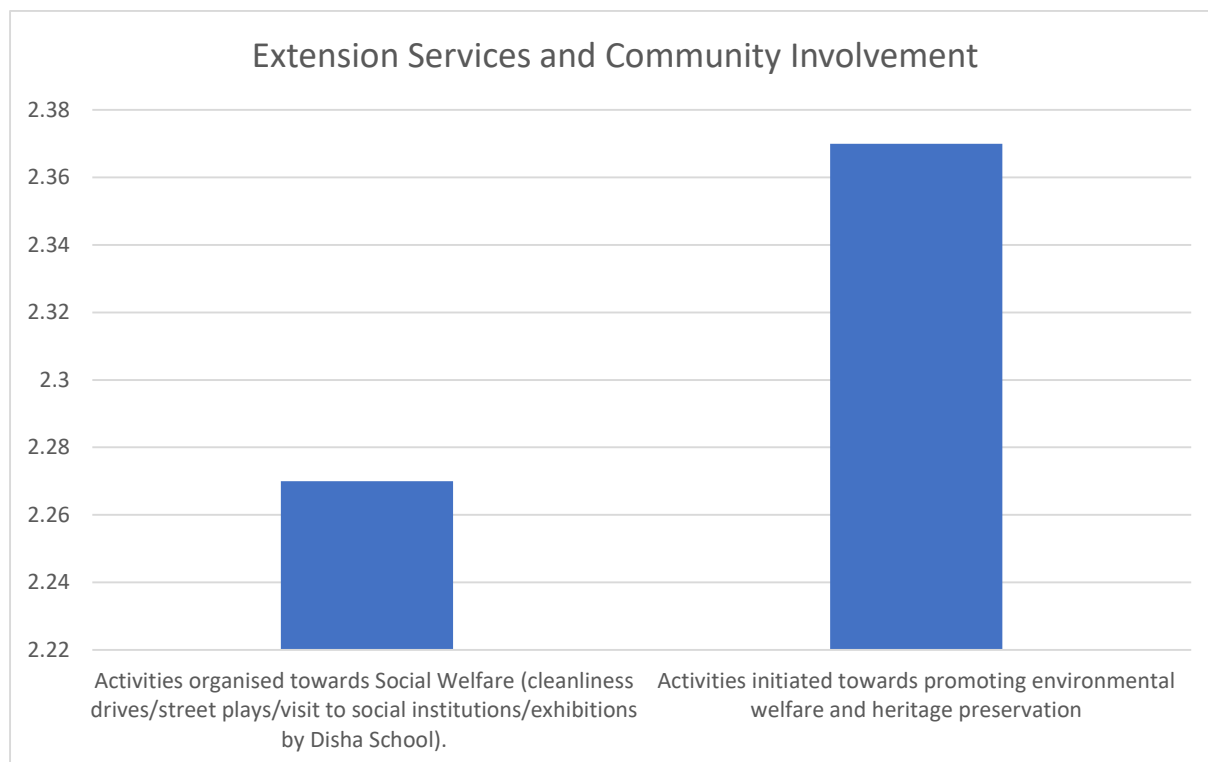
## Online Student Support Services

1. Wi-Fi connectivity in the institution. – 1.74
2. Adequacy of institutional information available on College website (faculty profile/upcoming events/time-table/examination schedules/syllabi). - 2.1
3. Timely intimation of notices (through SMS/display on college website). – 2.53



## Extension Services and Community Involvement

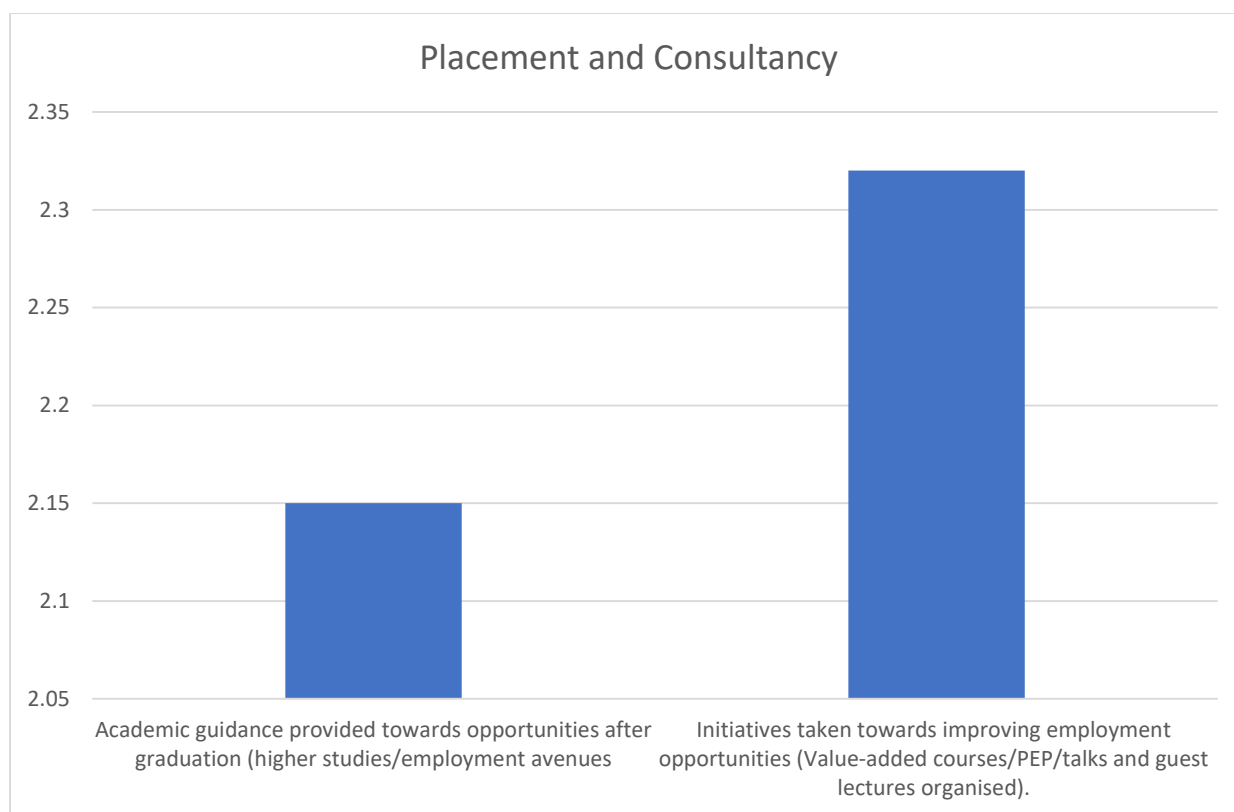
1. Activities organised towards Social Welfare (cleanliness drives/street plays/visit to social institutions/exhibitions by Disha School). - 2.27
2. Activities initiated towards promoting environmental welfare and heritage preservation. - 2.37





## Placement and Consultancy

1. Academic guidance provided towards opportunities after graduation (higher studies/employment avenues). – 2.15
2. Initiatives taken towards improving employment opportunities (Value-added courses/PEP/talks and guest lectures organised). 2.32



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