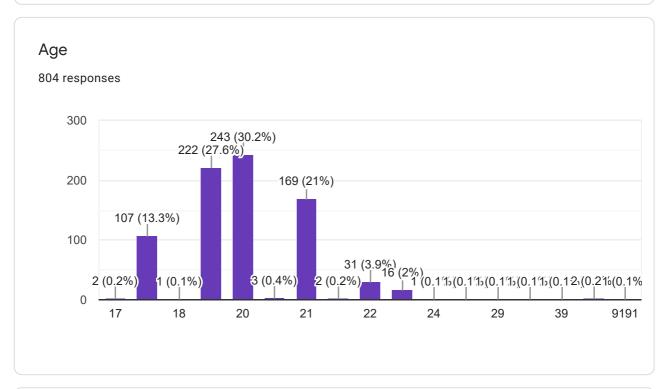
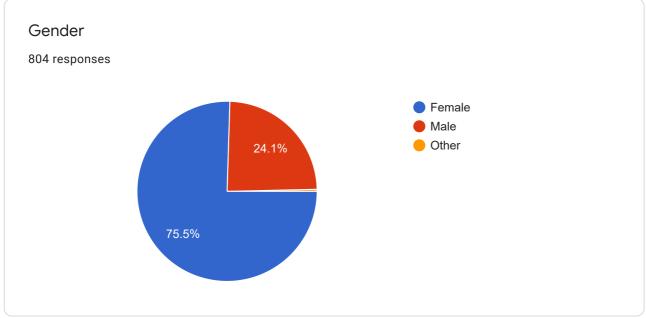
## DhempeCollege\_Student Satisfaction Survey 19-20

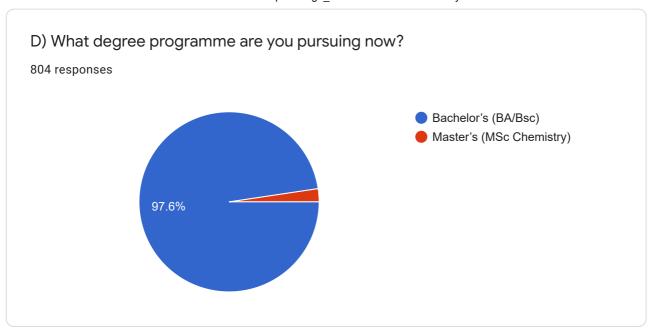
804 responses

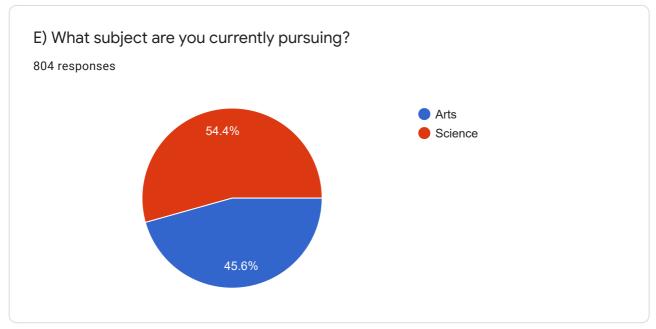
**Publish analytics** 

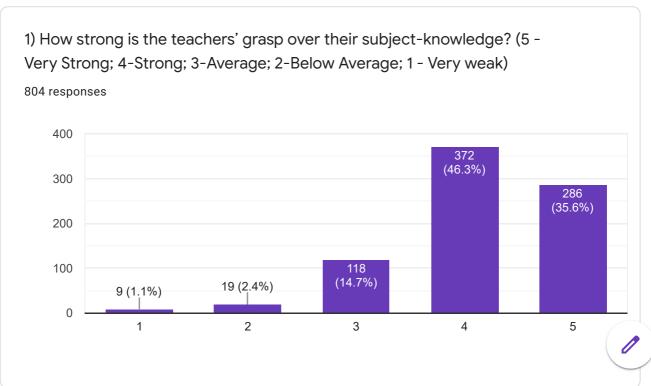








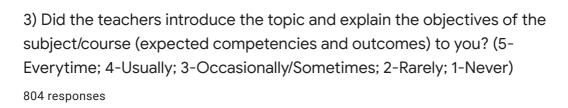


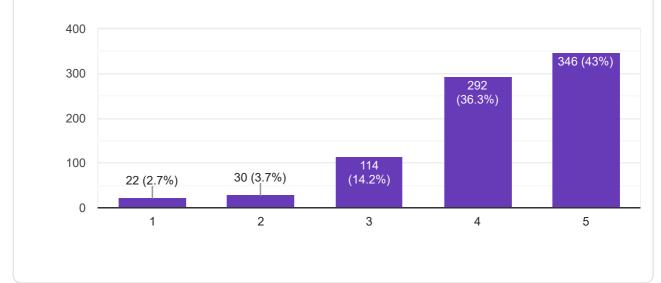


2) How prepared are the teachers in the class? (5 - Thoroughly; 4-Satisfactorily; 3-Poorly; 2-Indifferently; 1-Won't teach at all)

804 responses

400
300
200
100
14 (1.7%)
17 (2.1%)
18 (6%)
1 2 3 4 5

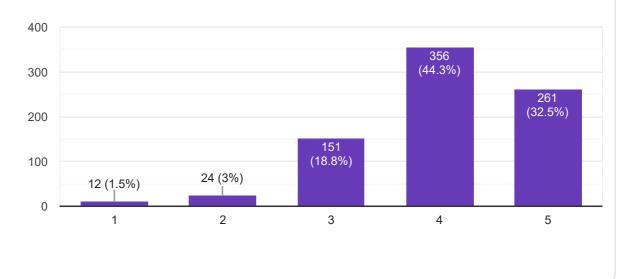




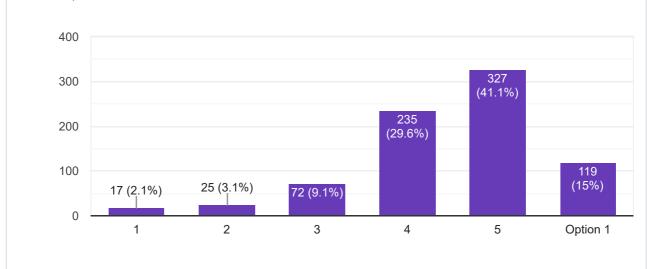


4) How well were the teachers able to impart the subject-knowledge in the class? (5-Very effectively; 4-Effectively; 3-Satisfactorily; 2-Poorly; 1-Couldn't impart at all)

804 responses



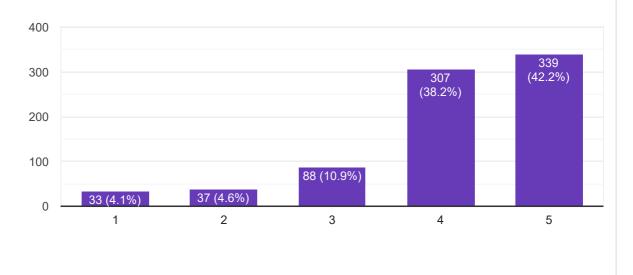
5) How well were the teachers able to communicate with the students? (5-Always effective; 4-Sometimes effective; 3-Just Satisfactorily; 2-Generally ineffective; 1-Very poor communication)



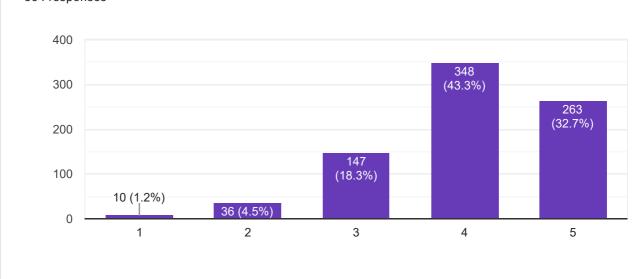


6) What was the total percentage of syllabus covered by the teacher (inclass and online)? (5-85%-100%; 4-70%-84%; 3-55%-69%; 2-30%-54%; 1-Below 30%)

804 responses



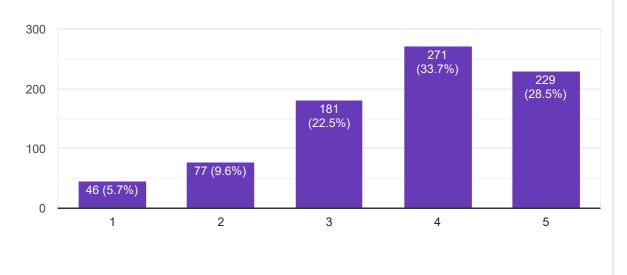
7) How would you describe the teachers' overall approach to teaching? (5-Excellent; 4-Very good; 3-Good; 2-Fair; 1-Poor)



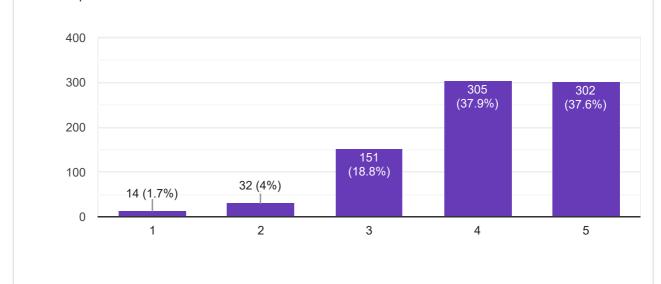


8) What percentage of teachers use ICT tools and techniques such as PowerPoint Presentations, videos and other multimedia forms through LCD projector, PPTs, e-resources, et cetera while teaching? (5- above 90%; 4-70% - 89%; 3-50% - 69%; 2-30% - 49%; 1-Below 29%)

804 responses

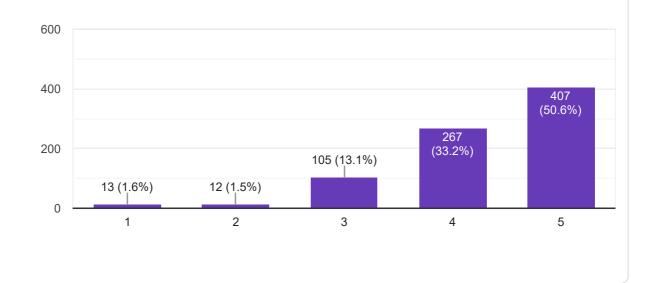


9) Did the teachers illustrate the concepts through relevant examples/ explanation and application? (5- Everytime; 4-Usually; 3-Occasionally/Sometimes; 2-Rarely; 1-Never)

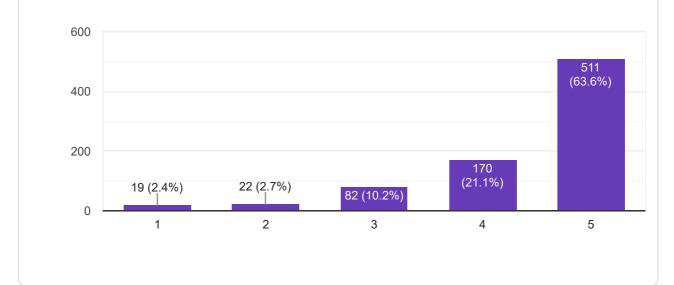




10) Did the teachers encourage meaningful questions and relevant academic discussions in class? (5-Yes, whenever required; 4- Yes, sometimes; 3- Very rarely; 2-Never; 1-Always discourages 804 responses



11) Did the institution/teachers make effective attempts to inform you about the evaluation schemes, ISA/SEE timetable and results through induction programmes, SMS, notices and discussions in class? (5- Always and thoroughly well; 4- Always but ineffective; 3- Sometimes; 2-Rarely; 1- Never)





12) Were the teachers fair in the internal evaluation? (5 – Always fair; 4 – Usually fair; 3 – Sometimes unfair; 2 – Usually unfair; 1 – Always unfair)

804 responses

600

400

200

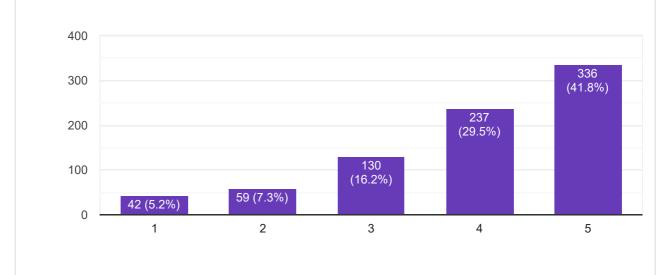
20 (2.5%)

22 (2.7%)

89 (11.1%)

1 2 3 4 5

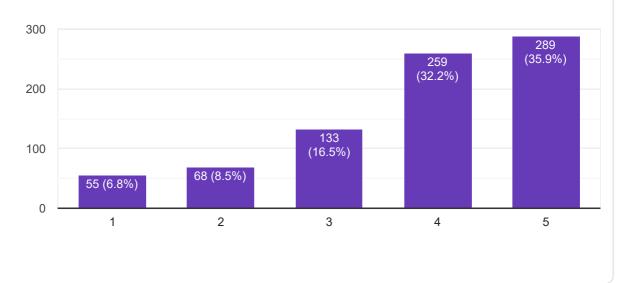
13) Did the teachers/mentors discuss your performance in the Intra-Semester Assessments (ISAs) and Semester End Examination (SEE) with you? (5-Everytime; 4-Usually; 3-Occasionally/Sometimes; 2-Rarely; 1-Never)



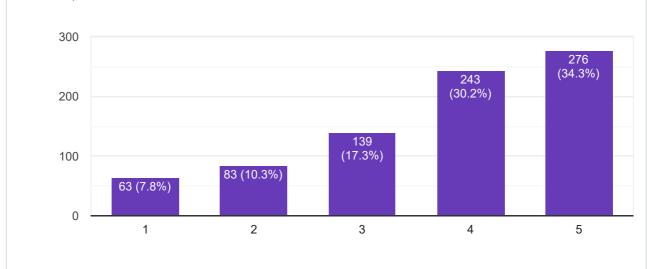


14) Did the teachers recognise your strengths as a learner and provide adequate guidance to use/improve them further? (5-Fully; 4-Reasonably; 3-Partially; 2-Slightly; 1-Unable to)

804 responses



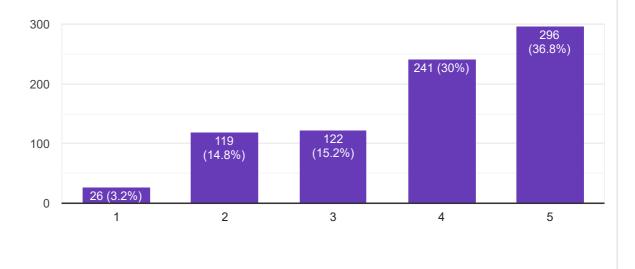
15) Did the teachers recognise your weaknesses as a learner and provide adequate guidance to overcome the same? (5 – Fully; 4 – Reasonably; 3 – Partially; 2 – Slightly; 1– Unable to)



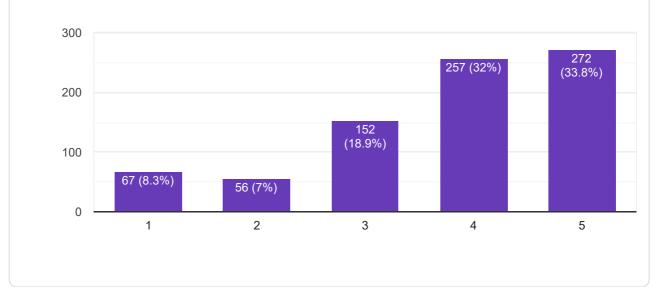


16) Did your mentor conduct interactive sessions and conduct necessary follow-up related to the academic areas relevant to you (attendance, performance in exam, marks et cetera)? (5- Everytime; 4-Usually; 3-Occasionally/Sometimes; 2- Rarely; 1-I don't have a mentor)





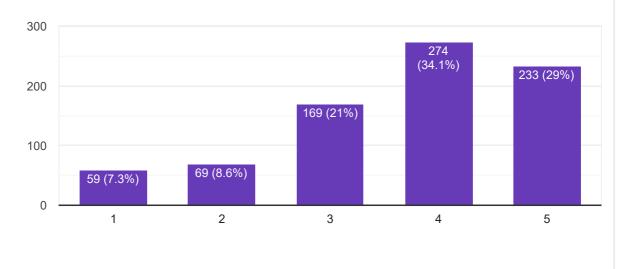
17) Did your teacher and/or mentor encourage you to participate in cocurricular/extracurricular/sports activities in order to promote your overall development? (5 – Significantly; 4 – Very well; 3– Moderately; 2– Marginally; 1– Not at all)



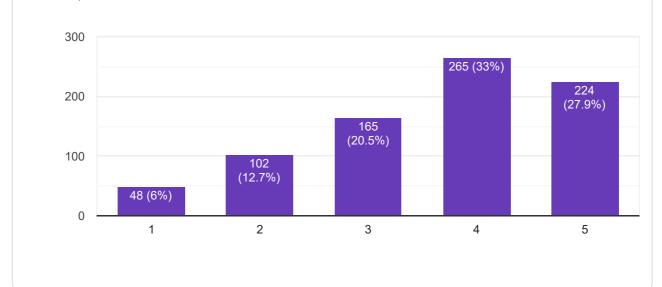


18) Did your teacher and/or mentor make attempts to facilitate your growth in the cognitive (academic studies and intelligence), social and emotional spheres? (5-Significantly; 4-Very well; 3-Moderately; 2-Marginally; 1-Not at all)

804 responses



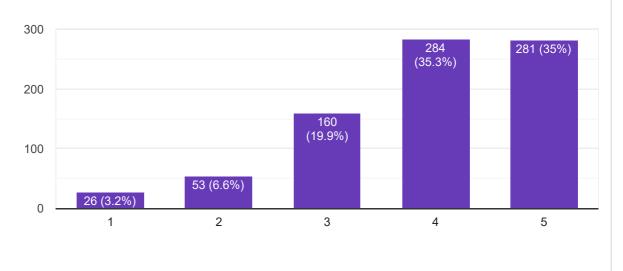
19) Does your institution provide crossover learning opportunities in the form of field visits, industry visits, internship programmes, heritage trails, exchange programmes et cetera? (5- Regularly; 4- Often; 3-Sometimes; 2-Rarely; 1- Never)



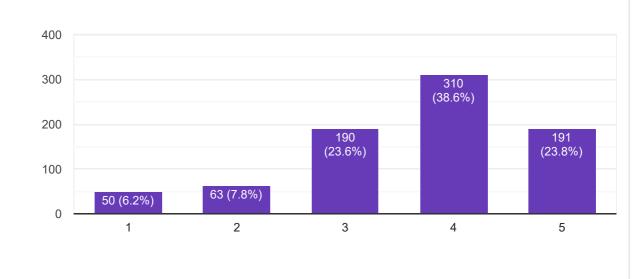


20) Does your institution provide opportunities in participative, experiential and problem-solving methodologies of learning? [through group discussions, debates, presentations, exhibitions, lab-experiments in sciences et cetera] (5- Regularly; 4- Often; 3-Sometimes; 2- Rarely; 1- Never)

804 responses



21) Has the institution helped you to cultivate soft skills, life skills and employability skills through co/extra-curricular activities, skill development courses, extension programmes et cetera? (5-Very significantly; 4-Very well; 3-Moderately; 2-Marginally; 1-Not at all)

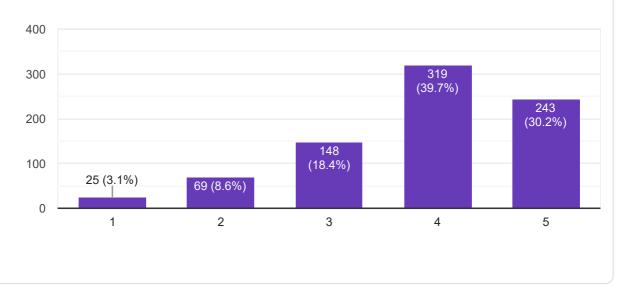




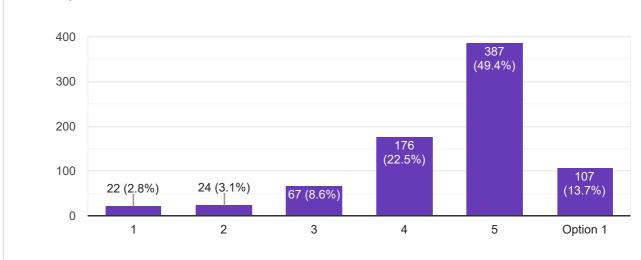
22) Has the institution helped you in your overall development by provide opportunities for learning and growth? (5- To a great extent; 4-Moderate;

3- Somewhat; 2-Very little; 1-Not at all)

804 responses



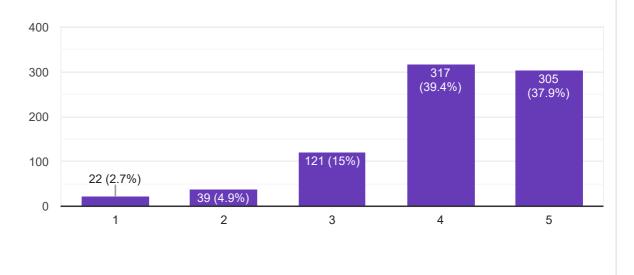
23) Did the teachers keep you informed about the relevant notices/information, webinar sessions, online discussions, et cetera during the lockdown period and motivate you to attend the same?



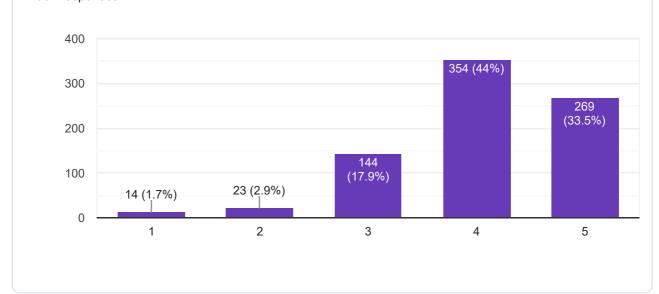


24) Has the institution involved you in monitoring and reviewing quality standards of teaching-learning in the college through timely feedback and interactions? (5- To a great extent; 4-Moderate; 3- Somewhat; 2-Very little; 1-Not at all)

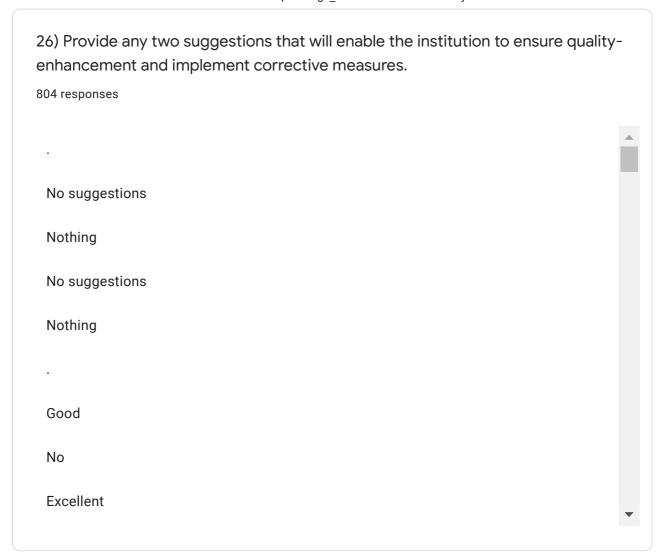
804 responses



25) How would you describe the overall teaching learning process in your institution? (5- Excellent; 4- Very good; 3-Satisfactory; 2-Poor; 1- Very poor)







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