



Dempo Charities Trust's
DHEMPE COLLEGE OF ARTS & SCIENCE
Miramar, Panaji-Goa

Statistics and Statistical surveys using statistical package R or similar software

Course Objective:

Introduction to various statistical concepts and Introduction to R or similar statistical software

Course Contents: Paper I and paper II

PAPER I DESCRIPTIVE STATISTICS

Types of Data: Concepts of a statistical population and sample from a population; Qualitative and quantitative data; nominal and ordinal data; cross sectional and time series data; discrete and continuous data; frequency and non- frequency data. Different types of scales - nominal, ordinal, ratio and interval.

Collection and Scrutiny of Data:

- Primary data - designing a questionnaire and a schedule; checking their consistency.
- Secondary data - its major sources including some government publications.

Complete enumeration, controlled experiments, observational studies and sample surveys. Scrutiny of data for internal consistency and detection of errors of recording. Ideas of cross-validation. .

Presentation of Data: Construction of tables with one or more factors of classification. Diagrammatic and graphical representation of grouped data. Frequency distributions, cumulative frequency distributions and their graphical representation, histogram, frequency polygon and ogives. Stem and leaf chart. Box plot.

Analysis of Quantitative Data: Univariate data-Concepts of central tendency or location, dispersion and relative dispersion, skewness and kurtosis, and their measures including those based on quantiles and moments.

Bivariate Data: Scatter diagram. Product moment correlation coefficient and its properties. Coefficient of determination. Correlation ratio. Concepts of error in regression. Principle of least squares. Fitting of linear regression and related results. Fitting of curves reducible to polynomials by transformation. Rank correlation .

Multivariate data: Multiple regression, multiple correlation and partial correlation in three variables. Their measures and related results.

PAPER II
APPLIED STATISTICS
PROBABILITY THEORY
ESTIMATION AND TESTING
SAMPLE SURVEYS

Sample Surveys, Concepts of population and sample, need for sampling, Census and sample survey, basic concepts in sampling, organizational aspects of survey sampling, sample selection and sample size.

Some basic sampling methods- simple random sampling (SRS) with and with out replacement.

Stratified random sampling, Systematic sampling, ratio and regression methods of estimation under SRS.

Non sampling errors, acquaintance with the working (questionnaires, sampling design, methods followed in field investigation, principal findings etc.) of NSSO, and other agencies undertaking sample surveys.

APPLIED STATISTICS

Indian Applied Statistical System: Present official statistical system in India, Methods of collection of official statistics, their reliability and limitations, and the principal publications

containing such statistics on the topics- population, agriculture, industry, trade, price, labour and employment, transport and communications.

Demographic Methods : Sources of demographic data - census, register, adhoc survey, hospital records, demographic profiles of Indian census. Measurement of mortality and life tables- crude, death rates, infant mortality rates, death date by cause, standardized death rate, complete life table - its main features, mortality rate and probability of dying, use of survival tables.

Course outcome:

The student should be in a position to understand various concepts

in statistical techniques and statistical surveys. The student should be able to analyse the data using R or similar statistical software

D.C.T's.
HEMPE COLLEGE OF ARTS & SCIENCE
 PANJIM - GOA

NOV 2018

Class : TY Bsc (Math) Div.

Academic Year : 2018-19

course - R.

| NAME | Roll No. | 7/11 | 7/11 | 8/11 | 8/11 | 9/11 | 9/11 | 9/11 | 9/11 |
|-----------------|----------|--------|--------|--------|--------|--------|--------|--------|--------|
| Saisha Talankar | 91 | Fail | Fail | Fail | Fail | Fail | Fail | Fail | Fail |
| Ciana Fernandes | 88 | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ |
| Anira Godinho | 89 | Abst | Abst | Abst | Abst | Abst | Abst | Abst | Abst |
| Vandana Chari | 87 | Abst | Abst | Abst | Abst | Abst | Abst | Abst | Abst |
| Seema Maukela | 90 | second | second | second | second | second | second | second | second |
| Kevin Julian | 86 | K.A.F | K.A.F | K.A.F | K.A.F | K.A.F | K.A.F | K.A.F | K.A.F |

Total no. of lectures : 8
Pass

VAC R-course

March 2019. Class : TVBSC Div. _____
 Academic Year : 2018-19

| NAME | Roll No. | 8/3 | 8/3 | 8/3 | 13/3 | 13/3 | 15/3 | 15/3 | 15/3 | 15/3 | 15/3 | 16/3 | 16/3 | 16/3 | 16/3 | 17/3 | 17/3 | 17/3 | 17/3 | 17/3 | 19/3 | 19/3 | 19/3 | 19/3 | 19/3 | 20/3 | 20/3 | 20/3 | 20/3 | 20/3 | |
|------|----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------|
| 86 | | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | |
| 87 | | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | |
| 88 | | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | |
| 89 | | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | |
| 90 | | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second |
| 91 | | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | |

Number of lecture = 25

D.C.T's.

EMPE COLLEGE OF ARTS & SCIENCE

PANJIM - GOA

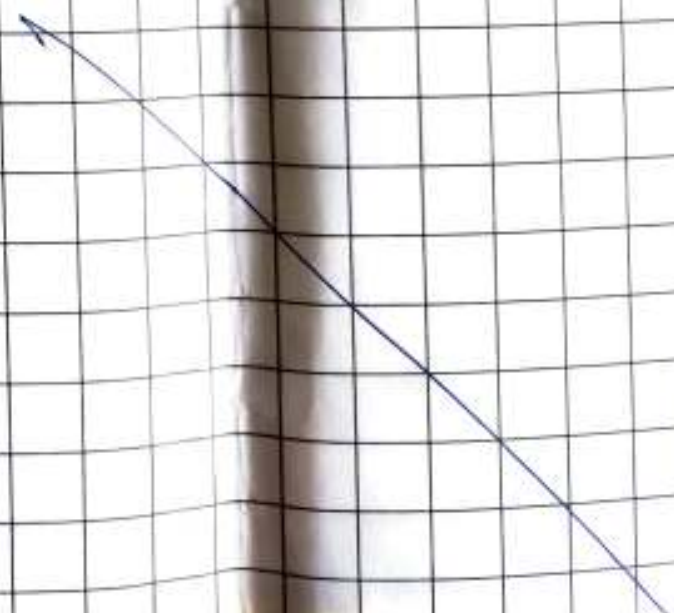
Feb 2019.

Class : TY BSC Div. _____

Academic Year : 2018-19

| NAME | Roll No. | 6/2 | 7/2 | 8/2 | 8/2 | 19/2 | 20/2 | 21/2 | 22/2 | 25/2 | 26/2 |
|------|----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------|--------------|
| | 86 | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | A | A |
| | 87 | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | A | A |
| | 88 | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | K.A. | A | A |
| | 89 | A | A | A | A | A | A | A | A | A | A |
| | 90 | second | second | second | second | second | second | second | second | second | second |
| | 91 | fail | fail | fail | fail | fail | fail | fail | fail | fail | fail |

Number of lecture : 10



D.C.T's.

TEMPE COLLEGE OF ARTS & SCIENCE

PANJIM - GOA

Class : _____ Div. _____

January 2017 · Academic Year : _____

| NAME | Roll No. | 12/1 | 13/1 | 15/1 | 16/1 | 17/1 | 19/1 | 21/1 | 22 | 22 | 23/1 | 24/1 |
|------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 86 | K.Afo | K.Afo | K.Afo | K.Afo | K.Afo | K.Afo | om A | K.A | K.A | K.A | K.A |
| | 87 | Alaw | Alaw | Alaw | Alaw | Alaw | Alaw | Alaw | Alaw | Alaw | Alaw | Alaw |
| | 88 | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ |
| | 89 | A | A | A | A | A | A | A | A | A | A | A |
| | 90 | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second | Second |
| | 91 | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ | ⊗ |

Number of lectures = 11

D.C.T's.
DHEMPE COLLEGE OF ARTS & SCIENCE
 PANJIM - GOA

December 2018

Class : TYBSc (maths) Div.
 Academic Year : 2018-19

Value added Course -

Course - R

| NAME | Roll No. | 5/12 | 5/12 | 8/12 | 10/12 | 11/12 | 12/12 | 22/12 | 22/12 | 22/12 |
|------|----------|--------|--------|--------|--------|--------|--------|-------|-------|-------|
| | 86 | Kifon | Kifon | Kifon | Kifon | Kifon | Kifon | | | |
| | 87 | Alai | Alai | Alai | Alai | Alai | Alai | | | |
| | 88 | ⊙ | ⊙ | ⊙ | ⊙ | ⊙ | ⊙ | | | |
| | 89 | A | A | A | A | A | A | | | |
| | 90 | second | second | second | second | second | second | | | |
| | 91 | Fail | Fail | Fail | Fail | Fail | Fail | Fail | Fail | Fail |

Total no. of lectures : 6



**Dempo Charities Trust's
Dhempe College of Arts and Science
Panaji, Goa**

Report of the value added course “**Statistical techniques using R software**” by the mathematics department in the year 2018-19

Course Title: “Statistical techniques using R software”

Department: Mathematics

A value added course in statistical techniques using R software for 60 hours was successfully conducted for the T.Y.B.Sc math students by resource person Miss Sujata Desai, Assistant Professor dept. of mathematics. The course was also coordinated by Miss Sujata Desai. It was attended by 06 T.Y.B.sc students. The students were introduced the basic of how R software works, how to install R software and all the statistical techniques using R studio, they were also given the benefit of the state level workshop in R, sponsored by Department of Science and technology, conducted by the department.

This course will be helpful for students for analyzing data and use of the various techniques in statistics. Practice Sessions were conducted for the Participants.

Department: Mathematics

A 30 hour skill Development course in Latex-Mathematical Typesetting coordinated by VitendraMhatondkar was conducted by the dept for students of TYBSc with alumna Akshita Singh as the resource person .The students were introduced to the fundamentals of Latex installation,usage and benefits.They also provided hands on training in the same.At the end of the course the students were able to successfully install LaTeXand its related components on a home/personal computer ,use LaTeX and various templates required from the course to compose mathematical documents,presentations and reports.