



DCT's

Dhempe College of Arts and Science

Miramar-Goa

Action taken report of Feedback on Curriculum

ACADEMIC YEAR 2018-19

Based on the feedback received and analyses of the same, key actions were initiated towards curriculum transaction for student development within and beyond campus. These steps were taken based on the employers' feedback as well.

Significant initiatives were taken in areas that received the lowest score. Core indicators and steps taken therein have been outlined below:

STUDENTS' FEEDBACK

Sr.no.	Improvement sought in	Action taken
1	Support Services in curriculum transaction	i) Technical assistance from IT administrator, especially in matters related to curriculum transaction i.e., access to MOODLE, Google Classroom etc., strengthened.
2	Learning resources provided	i) Systematic guidance to use resources through inflibnet provided especially to students of Third Year B.A. and B.Sc.
3	Students' employability and creativity	i) Dedicated one-hour sessions within campus for Personality Enhancement Programme undertaken; efforts to diversify forms of PEP to supplement curriculum knowledge made.
4	Value-addition	i) Emphasis laid upon the Skill Enhancement Courses introduced as part of CBCS curriculum; hands-on training implemented wherever possible. ii) Organised International Conference in 'Nanomaterials' to apprise students with recent advancements in science working towards a better future.

TEACHERS' FEEDBACK

Sr.no.	Improvement sought in	Action taken
1	Value-addition, analytical capacity and creative abilities through curriculum	i) e-resources of learning pooled in as part of 'flipped classroom' for newly recruited staff. Tools such as Padlet, Mentimeter, Ed-Puzzle used by some

		teachers to enhance critical/creative abilities.
2	Support services	ii) Proposal to organize a week-long Skill Enhancement Workshop for laboratory assistants initiated. The workshop designed will attempt to develop on-the-job competencies of support service systems.

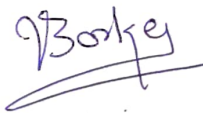
ALUMNI FEEDBACK

Sr.no.	Improvement sought in	Action taken
1	Employability through curriculum	i) Subject-specific industry experts brought in as part of PEP/workshops/seminars. ii) Programmes involving alumni as resource persons organized to motivate and guide students and apprise them of opportunities in subject-specific employment. Industry visits and internships facilitated.
2	Value-addition	i) Value-addition courses that can help in enhancing employability redesigned/introduced. ii) Activities that can foster self-employment opportunities such as 'Thousand Shades of Talent' undertaken.

EMPLOYERS' FEEDBACK

Sr.no.	Improvement sought in	Action taken
1	Employability through curriculum	i) Activities where students can communicate directly with prospective employers (field visits/interactive talks etc.) organized.




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		ii) Activities that could improve communication and soft-skills of students organised.
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Prof. Vrinda Borker

Principal

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Dempo Charities Trust's
Dhempe College of Arts & Science,
Panaji-Goa.

