



DCT's

DHEMPE COLLEGE OF ARTS & SCIENCE

MIRAMAR, PANAJI-GOA

Action taken report of Feedback on Curriculum

Criteria I

ACADEMIC YEAR (2015-2016, 2016-17, 2017-18)

Based on the feedback received and analyses of the same, key actions were initiated towards curriculum transaction for student development. Significant initiatives were taken in areas that received the lowest score. Core indicators and steps taken therein have been outlined below:

Sr.no.	Improvement sought in	Action Taken
1	Contribution of curriculum to skill development and ability to seek employment	<ul style="list-style-type: none"> i) Value-addition courses offered ii) Crossover learning initiatives undertaken. iii) Participation in extra-curricular activities such as national and state level cultural and literary festivals fostered through proper guidance in order to equip students with life skills. iv) Activities in communication skill-enhancement increased by resourcing in-house faculty expertise. v) Proposal to establish a Digital Language Laboratory to further enhance communication skills of students initiated. vi) External expertise resourced through talks, workshops and seminars to 'bridge the gap' between curriculum and job-requirement. vii) Placement cell organized employability-improvement events through interviews, arranging guest lectures on effective interview techniques etc.
2	Relevance of value-added courses offered by the College	<ul style="list-style-type: none"> i) Value-added courses offered by the college aligned to the mission of skill-development. The main areas focused upon were related to technical, sustainable and communicative skills. ii) New courses introduced and existing courses redesigned during three years viz. 2015-16 to 2017-18.
3	Support Services provided by the College in curriculum transaction.	<ul style="list-style-type: none"> i) Laboratory assistance enhanced in Faculty of Science.
4	Contribution of curriculum to promotion of students' creativity	<ul style="list-style-type: none"> i) Role-play, cosplay, theatre-learning, heritage trails, group discussions and curriculum-based innovative activities organised. ii) Science exhibition titled, 'Inspire the Next' made regular annual feature to promote

		innovation and scientific temper of students. Students were also guided in using and applying concepts studied as part of curriculum for their exhibits and prototypes.
5	Contribution of curriculum in strengthening the domain knowledge and contents of curriculum updated with recent advancements of subjects concerned.	<p>i) As the B.A. and B.Sc. Programmes switched to the Choice Based Credit System in 2017-18, faculty members, in their capacity as Chairpersons and Members of Board of Studies, participated in curriculum discussions and provided inputs to strengthen domain knowledge of learners.</p> <p>ii) Organised National Seminars/Conferences in topics of contemporary relevance (Climate Change, Media Ethics etc.) and guided student participation in the deliberations.</p>
6	Contribution of curriculum to development of analytical abilities and provision of learning resources by the institution	i) Learning resources upgraded in terms of library books, computers with browsing facilities, e-tools, inflienet facilities and LCD projectors.

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Principal
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