### Dempo Charities Trust DHEMPE COLLEGE OF ARTS & SCIENCE Miramar, Panaji-Goa

## Non-Conventional Courses Cell Course Proposal Form

	I Ms. PALLA PANDIT Lecturer / Sr. Lecturer /	in
	Dept J English, Chempe Collegewish to conduct a short duration course details which are as follows:	
	1. Name of the Course: WRITTEN ENGLISH	
	2. Duration of the Course: 1 MONTH (30 LECTURES)	
	3. Tentative Dates of the Course: 11th September to 29th september 2017	
	4. Course Fee: Rs. 300/- per student	
)	5. Course Objective:	
	The leaves should be able to write in English without any grammatical essose. They should be familiar mith common compositions such as letters etc. policie are used in everyday left and serve various practical purposes.  6. Course Content: (to be enclosed on separate sheet)	
	7. Faculty for the Course: Ms. PALLA PANDIT	
	(Number & Names) a) External	
	b) Internal	
	8. Venue for the Course: DHEMBE COLLEGE OF ARTS & SCIENCE	
	9. Intake Capacity: 10 (tew)	
	10. Assistance required from the Non-Conventional Courses Cell	
D	Signature of the Co-ordinator  Signature of the Convenor	

Approved by the Principal

Principal
Dempo Charitles Trust's
Dhempe College of Arts & Science,
Panaji-Goa.

## Written English

Aim: To simplify Written English for multidisciplinary learners and make the course content easily accessible in digital form.

Course Objective: The learner should be able to write in English without any grammatical errors. They should be familiar with formats of common compositions, such as letters, notices, précis writing, which are used in everyday life and serve various practical purposes.

# Course Content:

Module	Content	Approach	Assessment		Hours
I - Basic	Parts of Speech	Offline	Offline	Mentor	01
Grammar and	1		Exercise		
Vocabulary	Articles	Online (7-10	Online	Mentor and Self	01
, ocas	9	minutes video)	Exercise		
	Punctuation	Offline	Offline and	Mentor and Self	02
			Online		
			Exercises	10.10	0.1
	Modal Auxiliaries	Online (7-10	Online	Mentor and Self	01
,	, i . *	minutes video)	Exercise		02
	Tenses	Offline	Offline and	Mentor	02
	,		Online		
	,		Exercises		0.1
	Question Tags	Online (7-10	Online	Mentor and Self	01
		minutes video)	Exercise	1.5.10	00
	Reported Speech	Online (7-10	Offline and	Mentor and Self	02
	,	minutes video)	Online		
			Exercises	10.10	00
II - Writing	Letter Writing	Online (7-10	Offline and	Mentor and Self	02
Composition		minutes video)	Online		
	377 ''	0.1: (7.10	Exercises	26 . 6 . 6	
	Writing	Online (7-10	Offline and	Mentor, Self and	01
	Representation	minutes video)	Online	Peer	
	Report Writing	Offline	Exercises Offline and	Mantan CalCa 1	0.1
	Report writing	Offinie	Online	Mentor, Self and Peer	01
	1.0		Exercises	Peer	*
	Essay Writing	Online (7-10	Offline and	Mentor, Self and	01
	Zeekij Willing	minutes video)	Online	Peer Peer	01
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Exercises	I CCI	
	Note Making	Offline	Offline	Mentor and Self	02
	Notices/Agenda/Mi	Online (7-10	Offline and	Mentor, Self and	
	nutes of a Meeting	minutes video)	Online	Peer Peer	02
	` `	,	Exercises	1 CCI	
	Precis Writing	Offline	Offline and	Mentor, Self and	01
			Online		01
			Exercises	Peer	
III –	Drafting	Online (7-10	0.001	Mentor Calfana	0.1
Journalistic	Advertisements	minutes video)	Online	Mentor, Self and	01
and Creative	×	, , , , ,	Exercises	Peer	
Writing	Feature Writing	Online (7-10	0.001	Monton C.16	
		minutes video)	Online	Mentor, Self and	02
			Exercises	Peer	
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	Middle for	Online (7-10	Offline and	Mentor, Self and	01	
	Newspaper	minutes video)	Online	Peer	9.1	
		,	Exercises			
	Writing Captions	Offline	Offline and	Mentor, Self and	01	
			Online	Peer		
			Exercises			
	Diary Writing	Offline	Offline and	Mentor, Self and	01	
,			Online	Peer		
		*	Exercises			
	Autobiographical	Online (7-10	Online	Mentor, Self and	01	
	Writing	minutes video)	Exercise	Peer		
	Story Writing	Offline	Online	Mentor, Self and	02	
8			Exercise	Peer		
IV – Open	Further explanation and discussion of the topics				02	
Hours	•					
Total Number of Hours						

#### Execution:

- 1. Participants should enrol themselves in the course online through Google Forms.
- 2. Online course content will be delivered via Google Drive. Link will be sent to the participants on their email as an when material is made available online.
- 3. Videos will be both home-bred and from external sources.
- 4. Supporting course material will also be made available on Google Drive.
- 5. Assessment and Evaluation stages will be closely monitored by the mentor. Regular meetings will be held at the end of each module to discuss and further explain topics if necessary.

### References:

- 1. B.A. Compulsory English Syllabus (Semester III & IV)
- 2. ICCR Spoken and Written English Syllabus, Department of English, Dhempe College of Arts and Science.
- 3. Course Design: edX MOOC learning platform.

Submitted by:

Ms. Palia Pandit
Assistant Professor
Dept. of English

Dhempe College of Arts & Science, Miramar