

Student Satisfaction Survey 2021-22

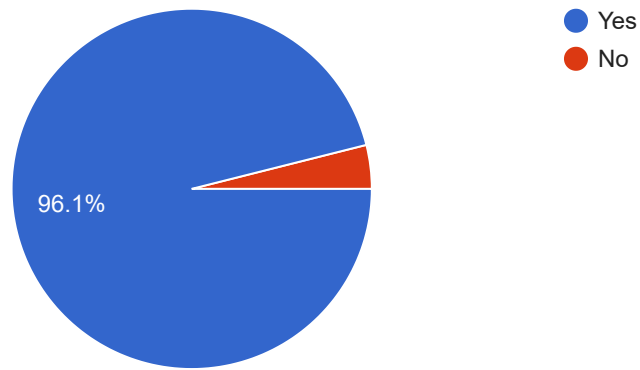
280 responses

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A) Please confirm this is the first and only time you answer this:

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280 responses



B) Age:

280 responses

20

19

21

18

22

19

21 yrs

23

,20

20 years

25

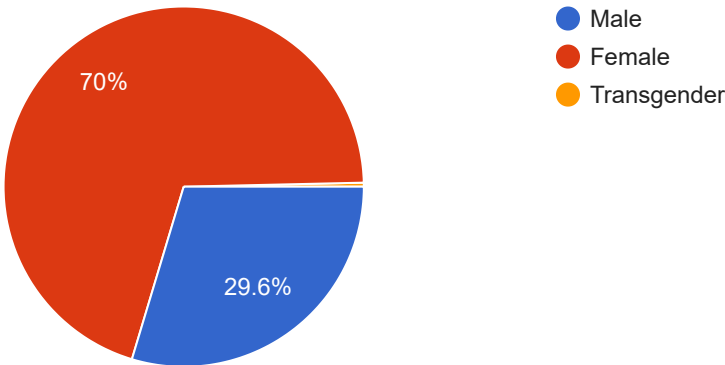
18years



C) Gender:

280 responses

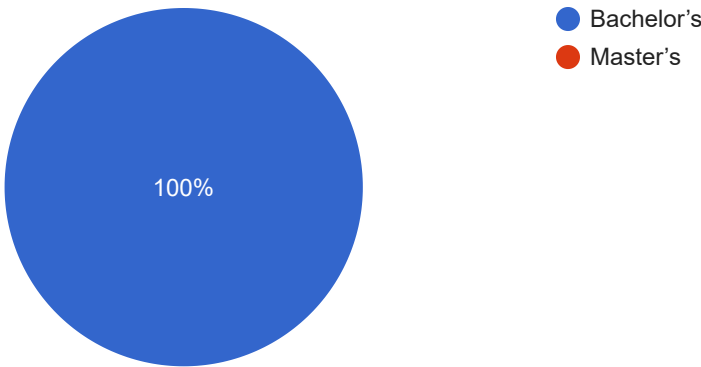
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D) What degree programme are you pursuing now?

280 responses

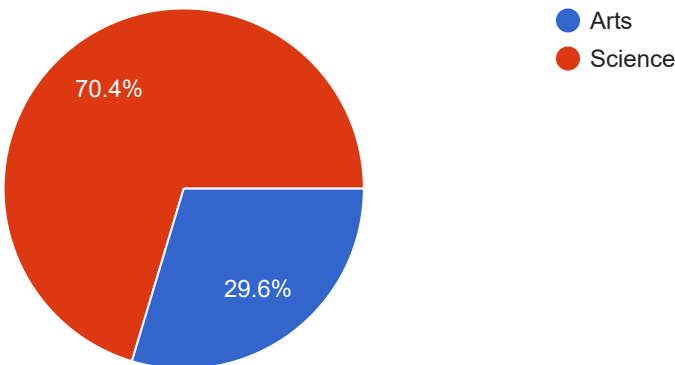
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E) What subject are you currently pursuing?

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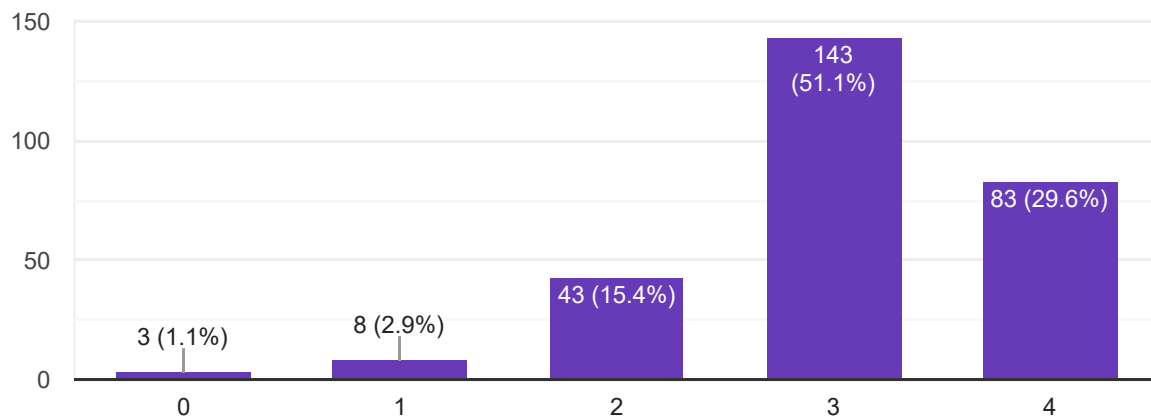
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1) How strong was the teachers' grasp over their subject-knowledge?



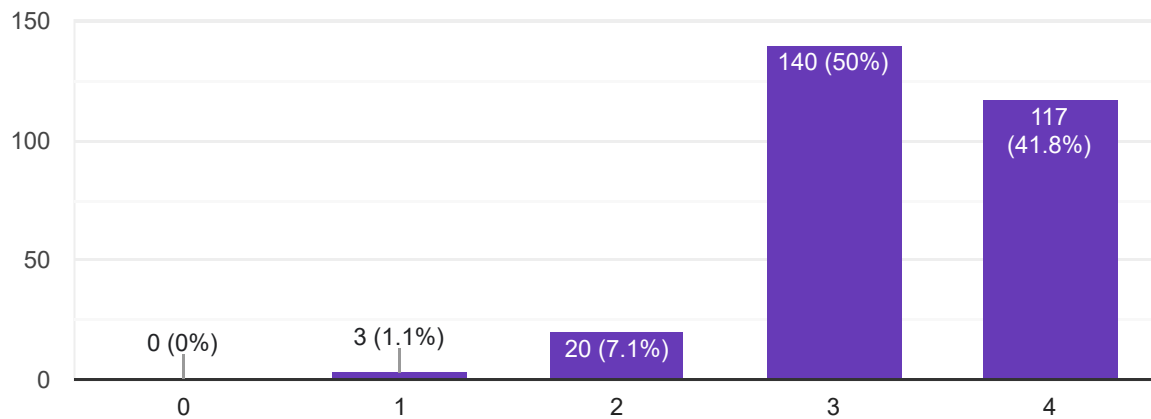
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2) How prepared were the teachers in the class?



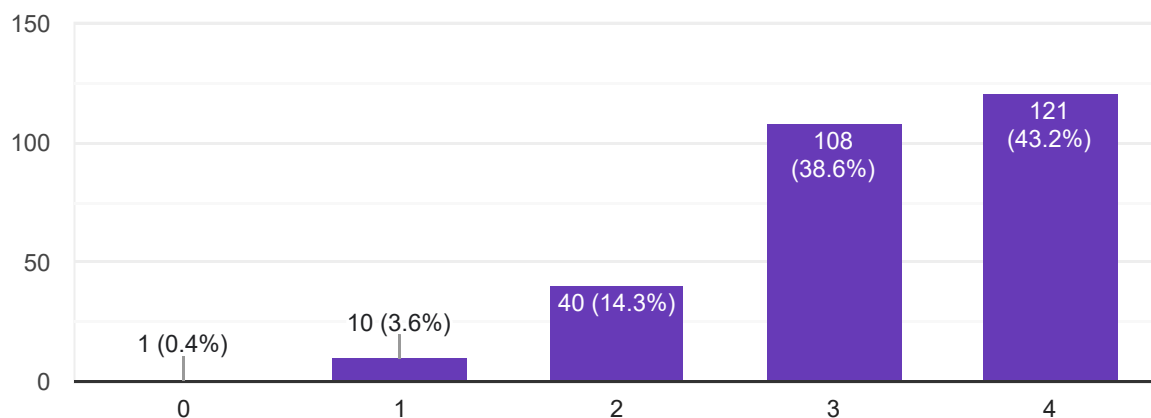
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3) Did the teachers introduce the topic and explain the objectives of the subject/course (expected competencies and outcomes) to you?



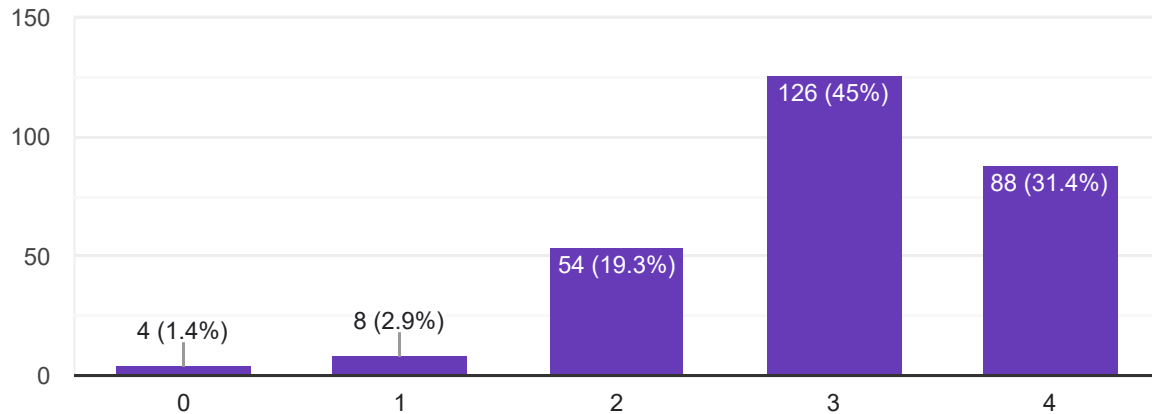
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4) How well were the teachers able to impart the subject-knowledge in the class?



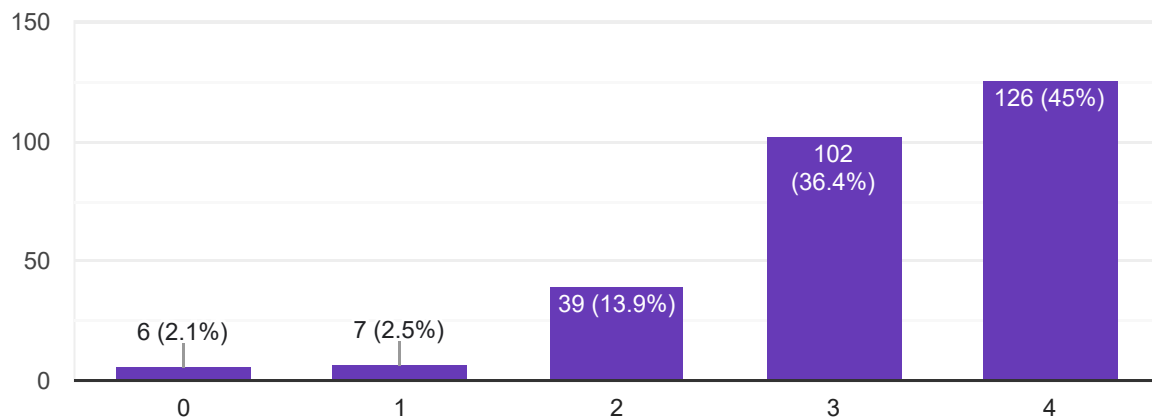
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5) How well were the teachers able to communicate with the students?



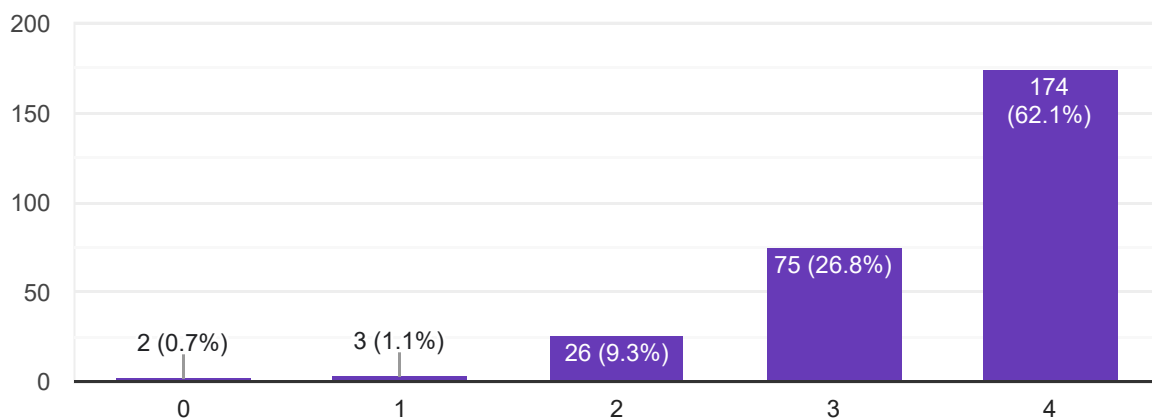
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6) What was the percentage of syllabus covered in the class?



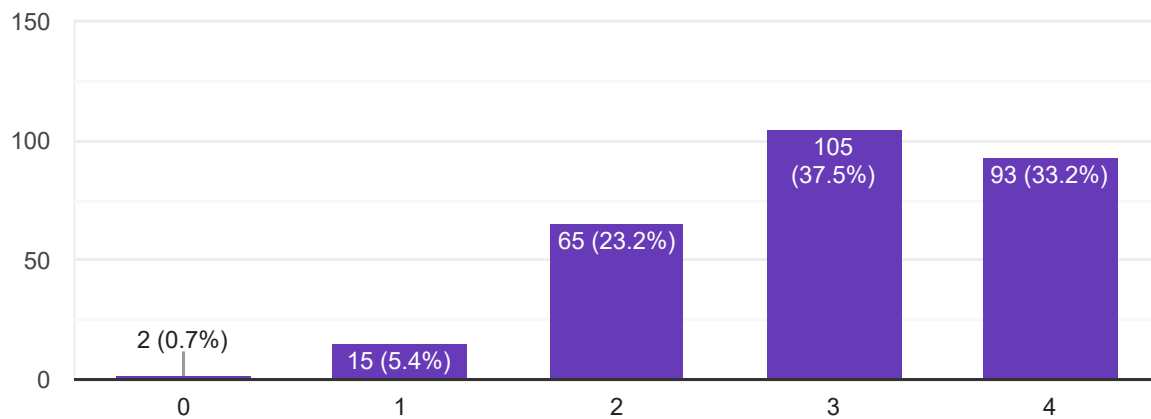
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7) How would you describe the teachers' overall approach to teaching?



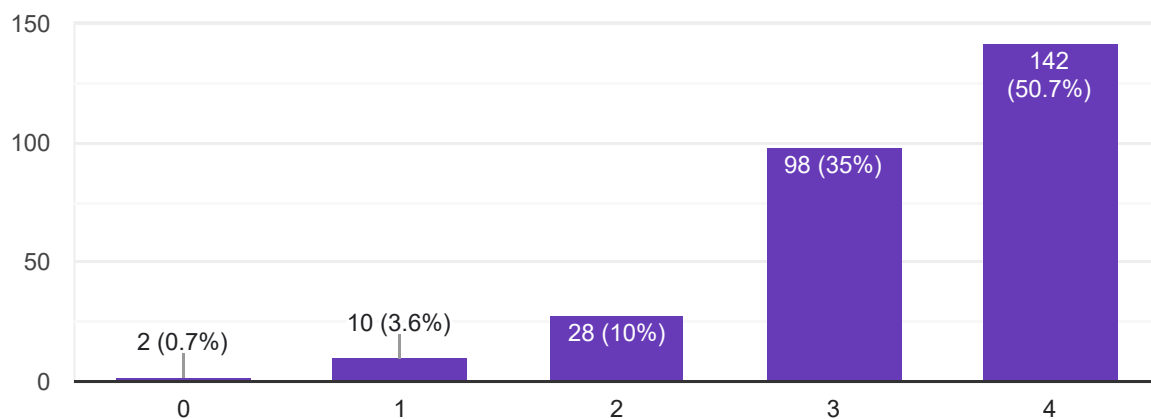
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8) What percentage of teachers use ICT tools and techniques such as PowerPoint Presentations, videos and other multimedia forms through LCD projector, e-resources, et cetera while teaching:



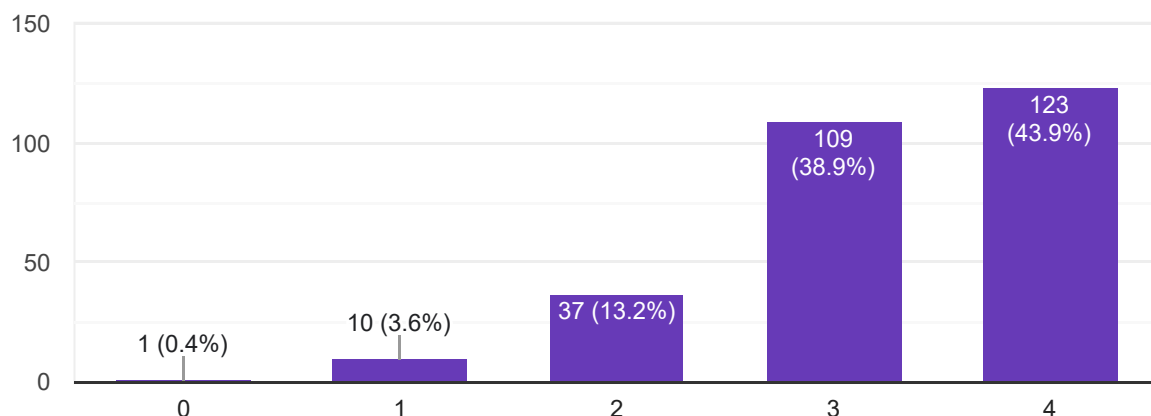
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9) Did the teachers illustrate the concepts through relevant examples/ explanation and application:



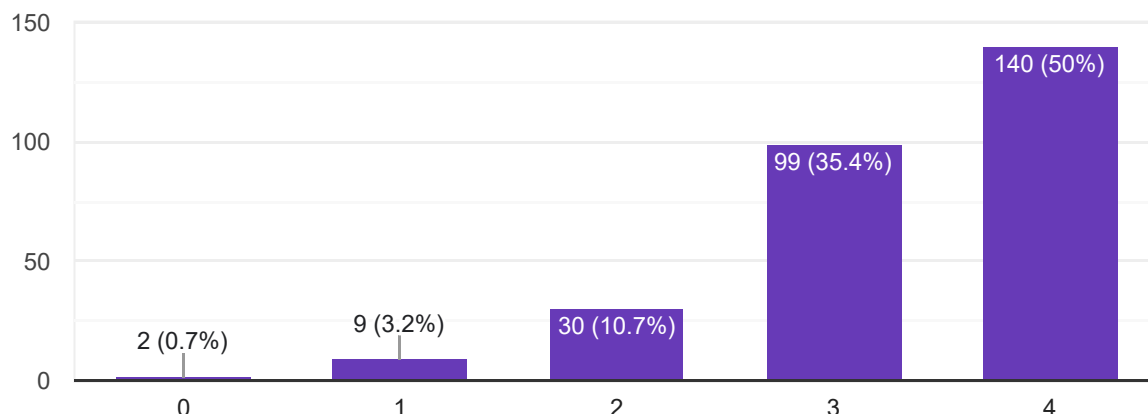
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10) Did the teachers encourage meaningful questions and relevant academic discussions in class?



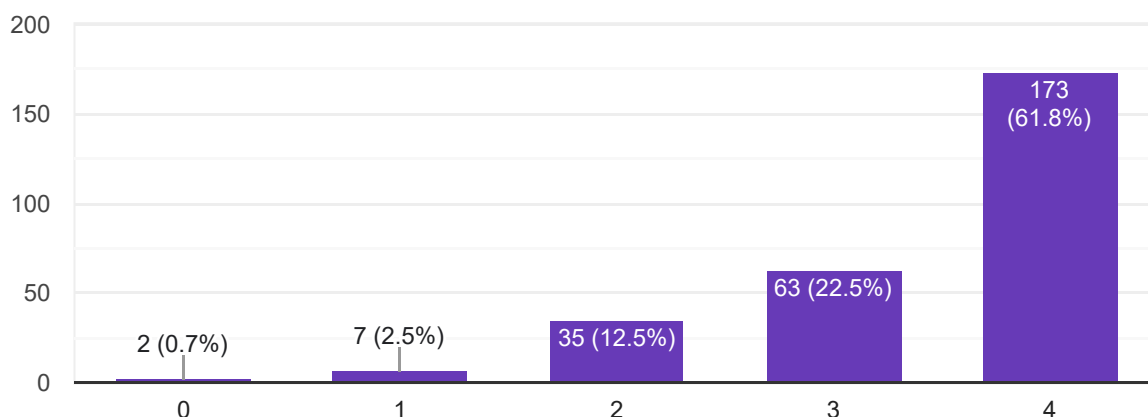
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11) Did the institution/teachers make effective attempts to inform you about the evaluation schemes, ISA/SEE timetable and results through induction programmes, SMS, notices and discussions in class?



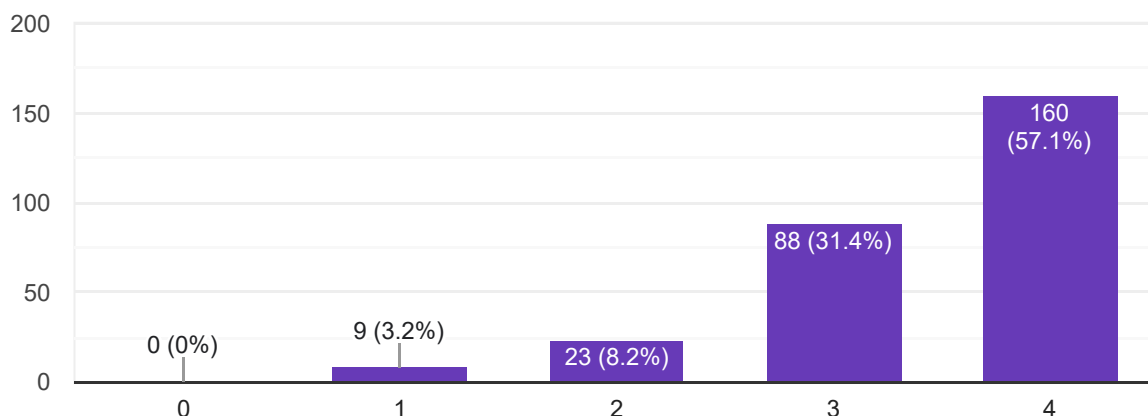
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12) Were the teachers fair in the internal evaluation?



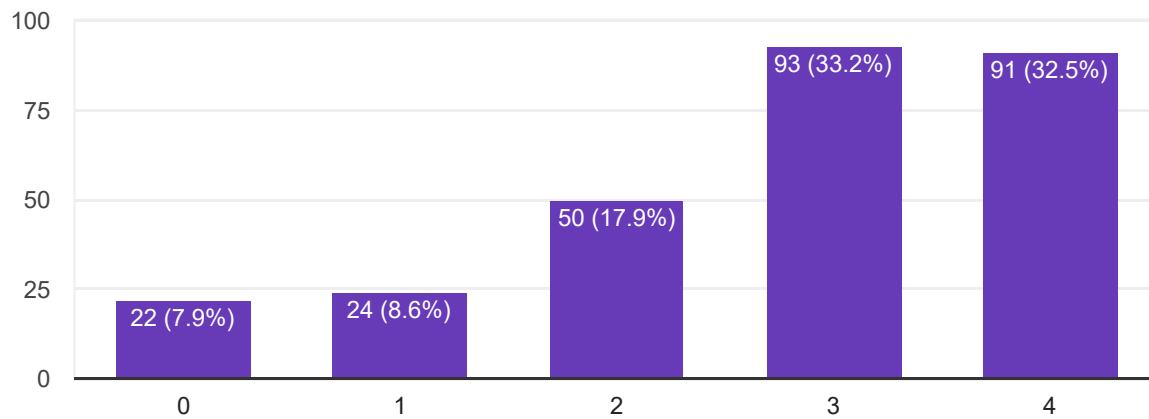
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13) Did the teachers/mentors discuss your performance in the Intra Semester Assessments (ISAs) and Semester End Examination (SEE) with you?



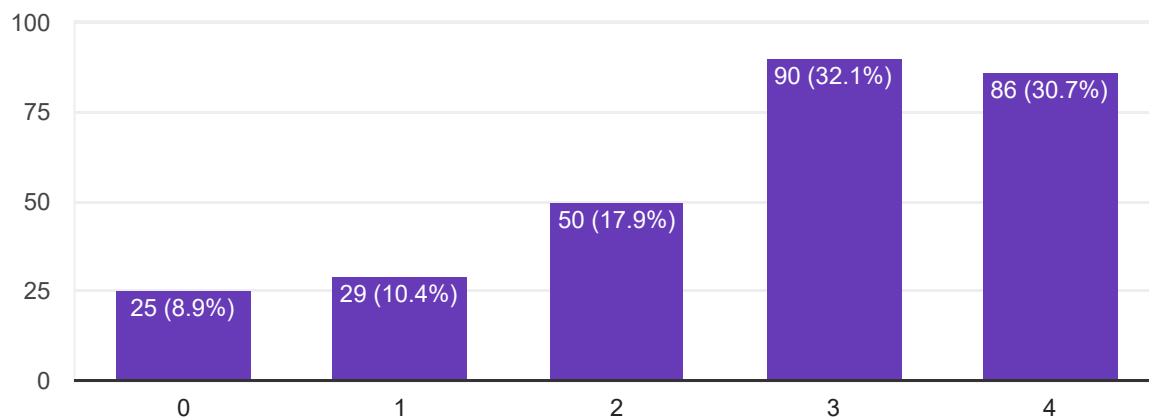
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14) Did the teachers recognise your strengths as a learner and provide adequate guidance to use/improve them further?



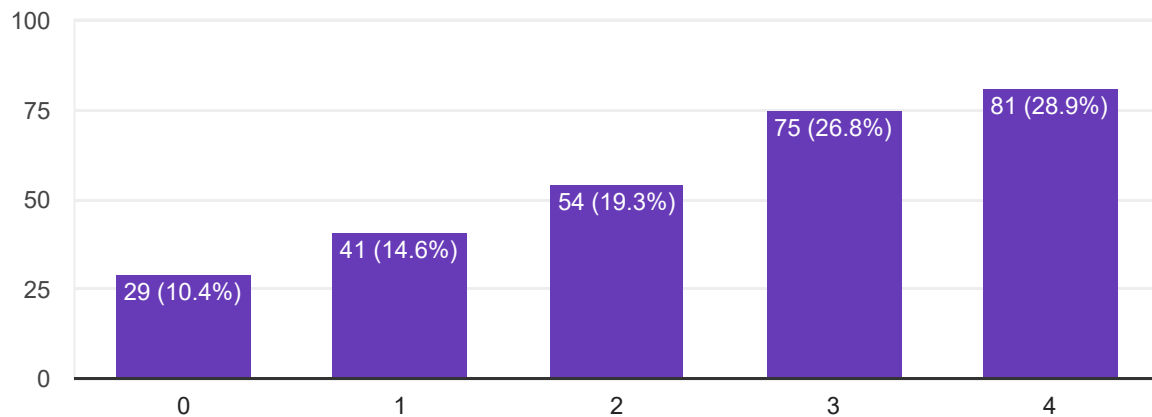
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15) Did the teachers recognise your weaknesses as a learner and provide adequate guidance to overcome the same?



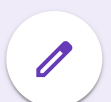
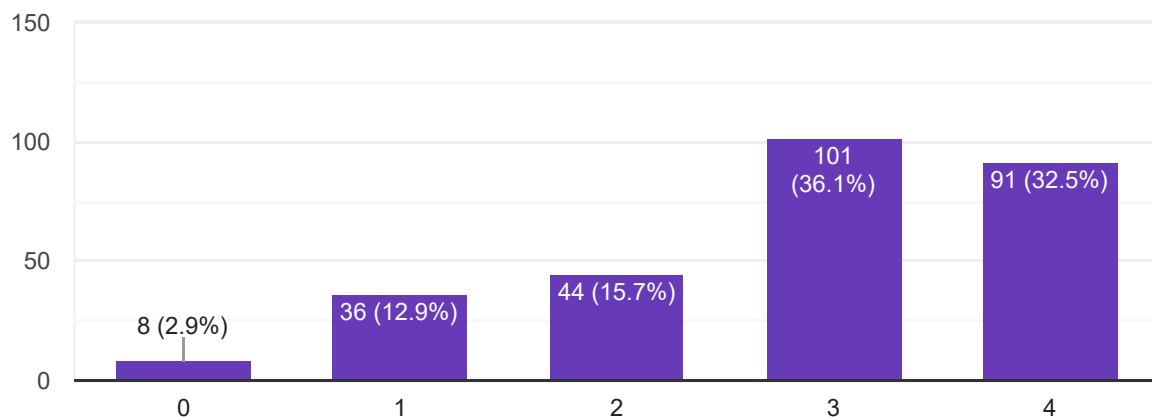
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16) Did your mentor conduct interactive sessions and conduct necessary follow-up related to the academic areas relevant to you (attendance, performance in exam, marks et cetera)?



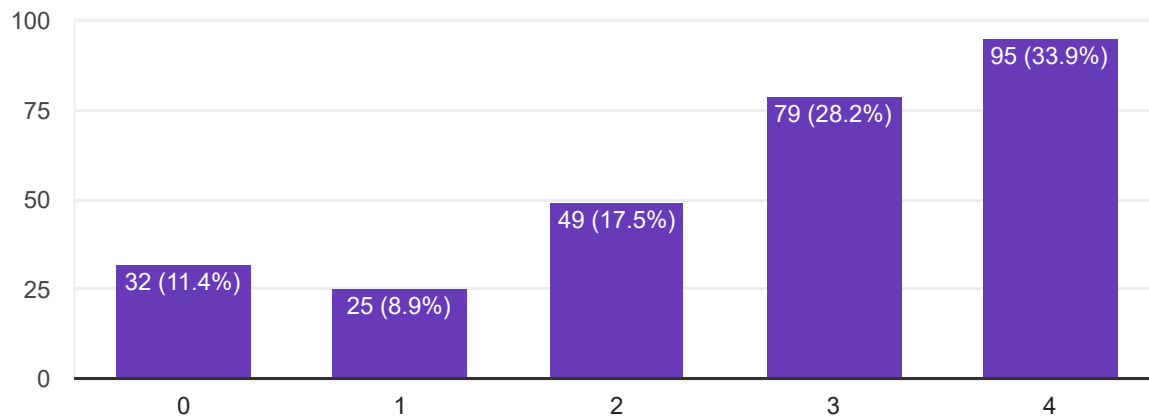
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17) Did your teacher and/or mentor encourage you to participate in co-curricular/extracurricular/sports activities in order to promote your overall development?



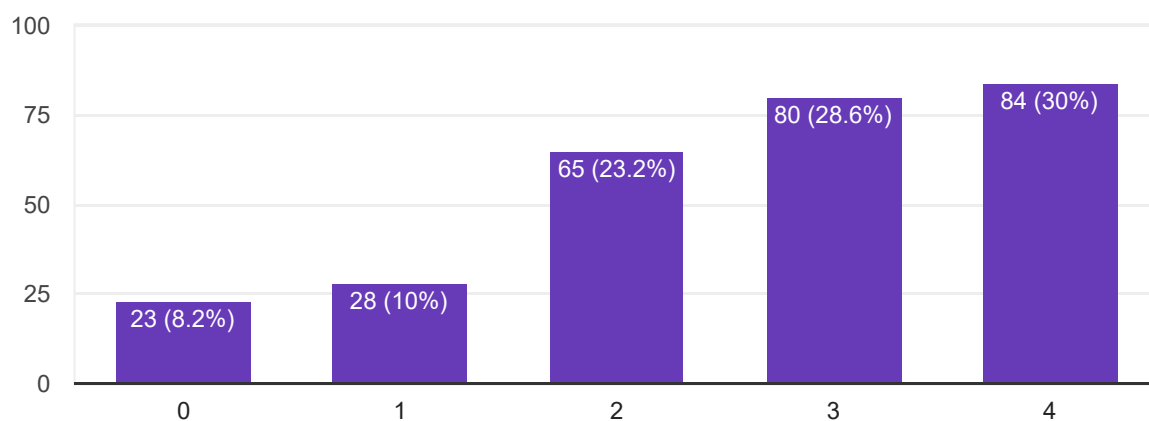
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18) Did your teacher and/or mentor make attempts to facilitate your growth in the cognitive (academic studies and intelligence), social and emotional spheres?



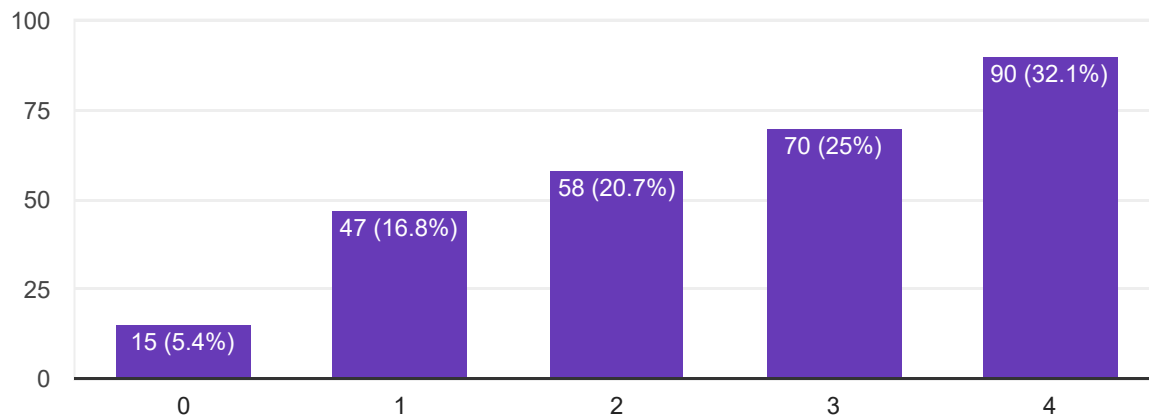
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19) Does your institution provide crossover learning opportunities in the form of field visits, industry visits, internship programmes, heritage trails, exchange programmes et cetera?



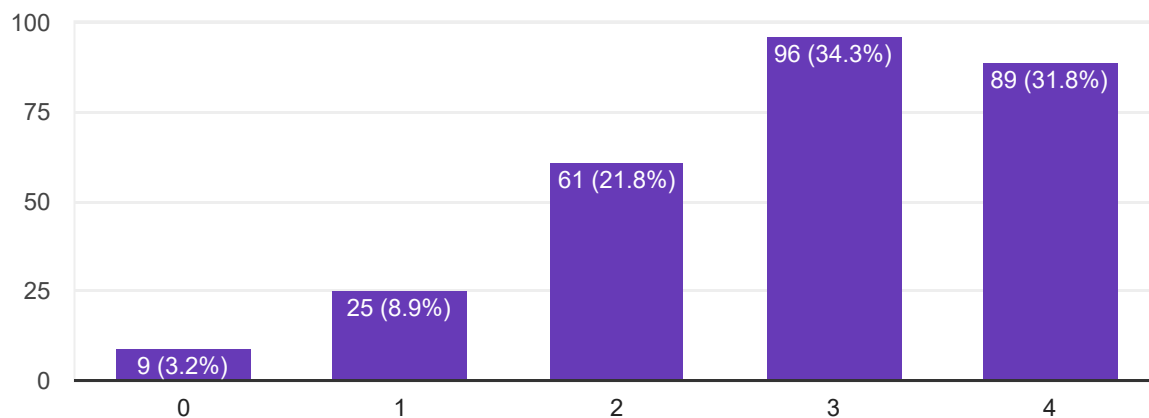
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20) Does your institution provide opportunities in participative, experiential and problem-solving methodologies of learning? [through group discussions, debates, presentations, exhibitions, lab-experiments in sciences et cetera]



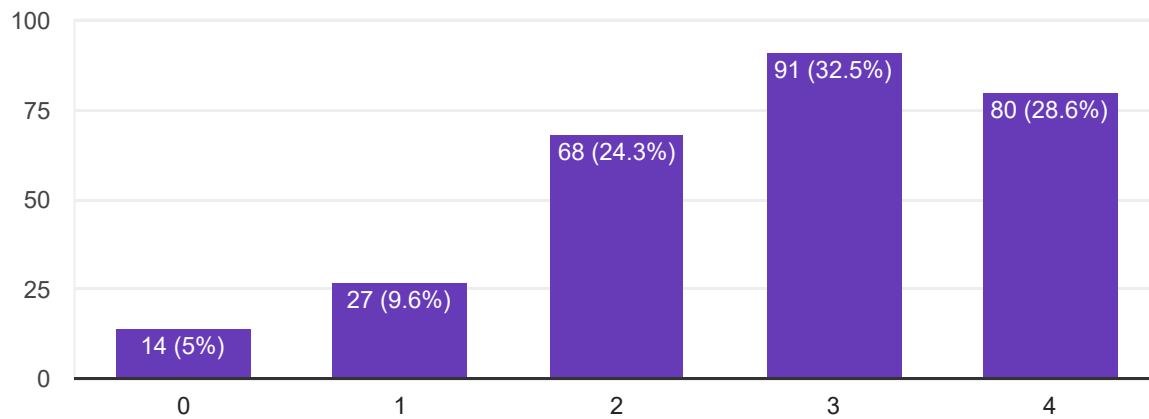
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21) Has the institution helped you to cultivate soft skills, life skills and employability skills through co/extra-curricular activities, skill development courses, extension programmes et cetera?



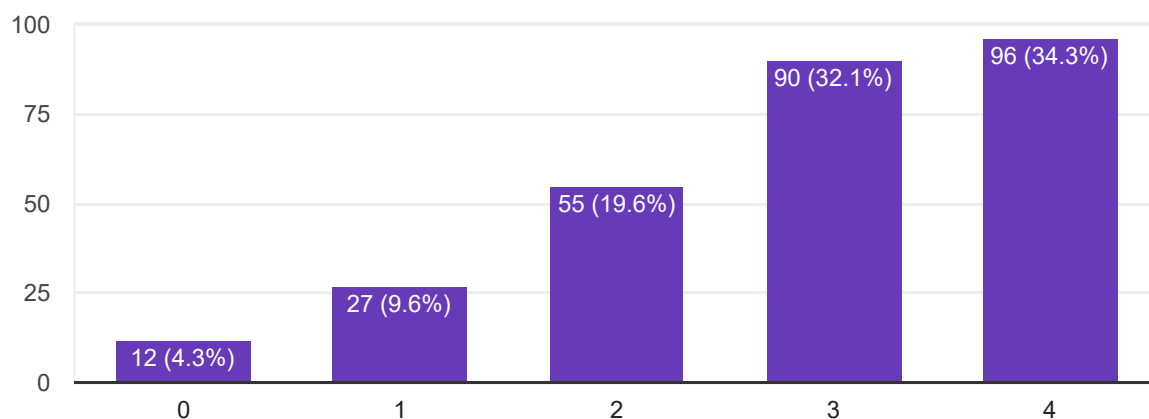
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22) Has the institution helped you in your overall development by provide opportunities for learning and growth?



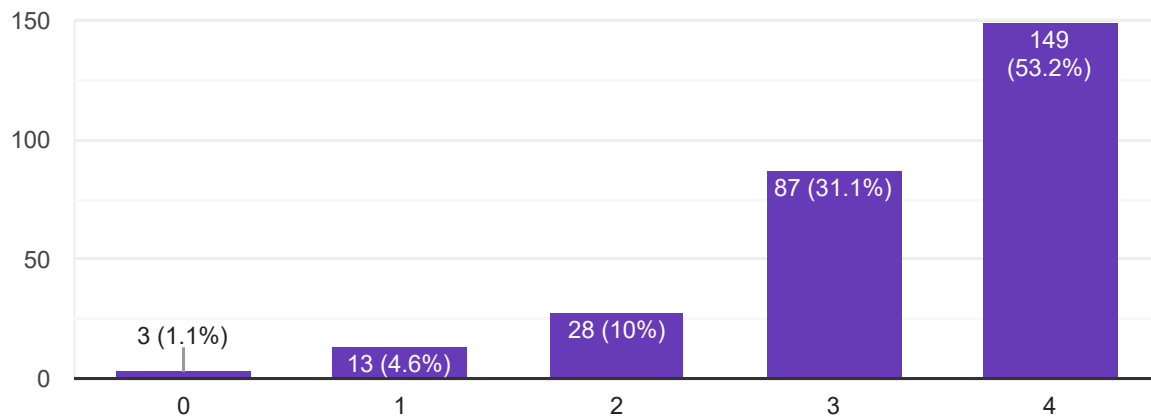
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23) Did the teachers keep you informed about the relevant notices/information, webinar sessions, online discussions, et cetera during the lockdown period and motivate you to attend the same?



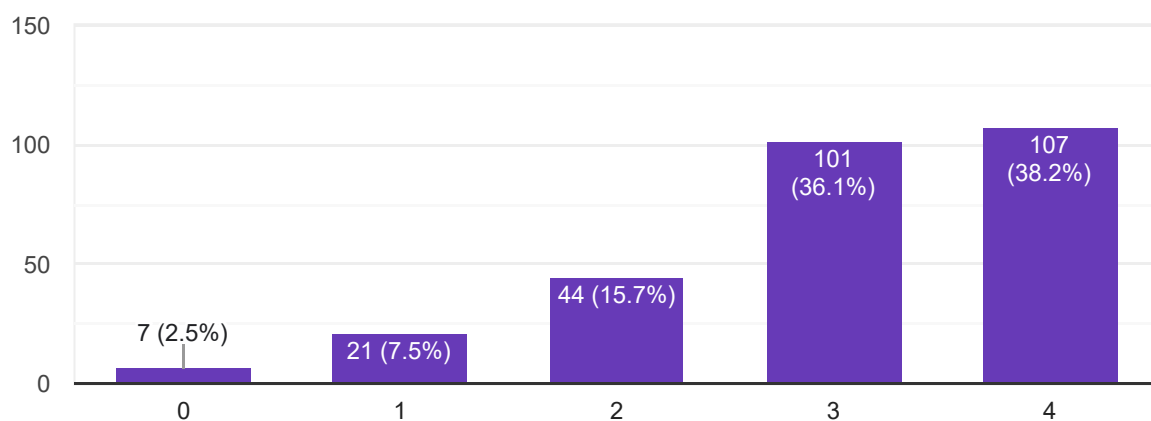
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24) Has the institution involved you in monitoring and reviewing quality standards of teaching-learning in the college through timely feedback and interactions?



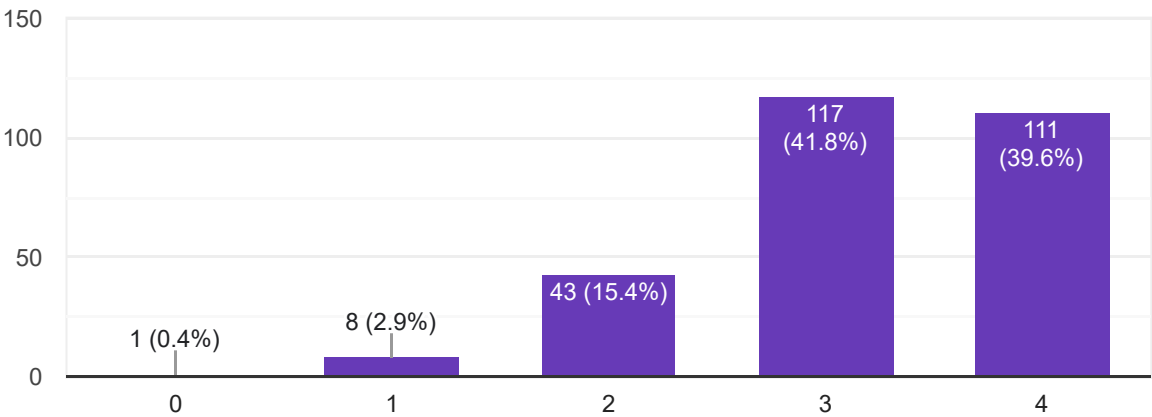
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25) How would you describe the overall teaching learning process in your institution? (5- Excellent; 4- Very good; 3-Satisfactory; 2-Poor; 1- Very poor)



280 responses



26) Provide any two suggestions that will enable the institution to ensure quality enhancement and implement corrective measures.

280 responses

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No suggestions

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Nothing

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Nothing

NA

Nil

No suggestions

..

no

Satisfactory performance by all teachers

Provide internships

Excellent

No comments

No

change maths teacher old lady should retire

Interval timings aren't sufficient , and maybe a lil changes in the timings... college timings could start a little early as we used to leave by 5:30 which is really exhausting

1)Increase in sports activities

2)interactive teaching in sense like showing demonstrations on a particular topic for better understanding

Nothing...I love m Dhempe I'm proud of everything



A Hall or an open space bigger than our badminton court is needed to conduct various events. Library should have more novels, and fiction books.

Inform the students about ISA marks well in advance
The mentors should conduct necessary followups atleast once a month or two

Either the teacher should provide necessary references or provide notes properly

Bigger canteen

- 1) Focus more on making the students enjoy and understand the topic being taught and not rush with the syllabus
- 2) encourage students to ask difficulties and have interactive sessions

Teachers should give us revisions and some important notes ... because the notes are too much to study.

I don't know

teachers should be more strict to the student those are going to take that sub to try not to everyone

A participant part of the class could do a recap for some students. Have more interactive sessions and allow to have club activities

It's very good

Everything is good except the new history sir Ritesh nothing goes in our heads no teaching skills and second a small playground

1. Provision of air conditioners in the classroom or at least increase the no. of fans in the classroom with new capacitors.
2. Increase the no. of skill development courses ex. computer courses for web designing

The teachers/staff to be more apt in discussing upcoming events (webinars, school trips etc)

Please take us for field trips 😞

Giving advice to students about their strengths and weaknesses.

Non

I think more positive interaction between different departments is required for efficient coordination.
Furthermore, some more skill-oriented programs could be brought into students' notice.

Skill based activities should increase in the institution....there should be at least 2 field visits for



practical knowledge

The ISA marks and SEE marks were not revealed also the papers were not shown. So how are we supposed to know where we went wrong?

Encourage individual student participation in competitions and programs.

The teachers and staffs are very good

Should help students to grow skills and abilities

Everything is Verywell Good

More field trips

1)I feel that the teachers/mentors should encourage the students to take part in Co/extra - curricular activities...2)some life skills, overall development and other discussions must be done during the classes whenever required to guide the students properly

Providing Ac during summer season and exhaust of chemistry lab should be working good

To conduct more offline activities & cultural programs.

Some teachers just read the notes n don't even explain
Pls renovate the building it has come to fall

No need

Conduct more program regarding career

Clean the washrooms properly

Better work

Should provide students with more relaxed environment,

Encourage students

....

G

Always give the best

Some hot water should also be provided

1) satisfactory performance by all teachers



Provide good internships

Satisfactory

.....

Individual attention has to be done for the topics/concepts which are difficult to understand.

Must not rush with the concepts that are difficult to understand

Teach slowly when needed

No suggestions

Teach effectively, understand more students,
You guys suck at understanding every students ,since the old college era nothing has changed

Nothing, everything is good

No Suggestions

boys room is now no more boys room it's become a common room used by girls and boys both

Provide internships, Proper availability of water in washrooms

Always try to give their best

Organize more real life skills program and improve more teacher student interaction and include few classes on mental health

Overall good

Make video explanation videos regarding topic n then explain ,add some more examples

No proper facilities for boys for changing clothes... overall we don't have a boys but girls do have....

Over-all good

—

1)trs should be more interactive

1)Trs should interact with students more rather than just presenting on screen

Very Good



Encourage students

Want portable water facilities! Current water facilities are not worth drinking.

Please ensure 24*7 water facilities in the washrooms!

1) Teachers should interact more with the students and understand their difficulties.

None

Introduce good teachers

Students should be made to follow rules.

Provide internship

Provide proper availability in washroom

Take a demo of the teachers before hiring them. Most of the chem department teachers are knowledgeable but lack good teaching skills.

Management should train the newly appointed staff in terms of teaching methodology

Need good water facilities

Campus should be provided to the students.

Field visits in chemistry

Not to entirely depend on ppt while teaching

Try to inculcate practical knowledge with help of field visits etc

Please arrange field trips frequently.

As a student overall development is important and it's not all about books

Field studies must be increased so we students get enough exposure

And learning about real life studies that will actually help us in the work environments

There should be more field trips rather than just classroom learning

More amount of field visits to different areas, States should be encouraged

More field visits.

1) More number of field trips to enhance field knowledge and interests of the students.

2) Teachers should be more approachable.

1) Journal accuracy should probably be taken more seriously, errors often go unnoticed



2) Better communication regarding holidays and events

Personally , students shouldn't just be stuck with their books throughout.
There should be knowledge about external matter that the students should be made aware of

The college should organise field trips and field visits for better understanding and to get students interested and enthusiastic

123 more responses are hidden

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