

गोंय विद्यापीठ

ताळगांव पठार,

गोंय - ४०३ २०६

फोन : +९१-८६६९६०९०४८



(Accredited by NAAC)

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GU/Acad –PG/BoS -NEP/2023/501

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### CIRCULAR

In supersession to the above referred circular, the updated approved Syllabus of **Bachelor of Arts in Political Science** Programme with following changes is enclosed.

- Minor Course POL-111 'Basic Concepts in Political Science' shall be also offered in Semester II in place of POL-112 'Globalization and Politics'.
- POL-112 'Globalization and Politics' is withdrawn for Semester II.

Principals of Affiliated Colleges offering the **Bachelor of Arts in Political Science** Programme are requested to take note of the above and bring the contents of this Circular to the notice of all concerned.

(Ashwin Lawande)

Assistant Registrar – Academic-PG

To,

1. The Principals of Affiliated Colleges offering the Bachelor of Arts in Political Science Programme.

Copy to:

1. The Director, Directorate of Higher Education, Govt. of Goa
2. The Dean, D.D. Kosambi School of Social Science and Behavioural Studies, Goa University.
3. The Vice-Deans, D.D. Kosambi School of Social Science and Behavioural Studies, Goa University.
4. The Chairperson, BoS in Political Science.
5. The Controller of Examinations, Goa University.
6. The Assistant Registrar, UG Examinations, Goa University.
7. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

<p style="text-align: center;"><b>Goa University</b>  <b>Programme Structure for Semester I to VIII Under Graduate Programme - Political Science</b></p>	
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Semester	Major -Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	<b>POL-100:</b> Introduction to Political theory (4)	<b>POL – 111:</b> Basic Concepts in Political Science (4)	<b>POL – 131:</b> Contemporary Issues in India (3)		<b>POL – 141:</b> Leadership Skills in Politics(3) (1T+2P)					
II			<b>POL – 132:</b> Introduction to Human Rights(3)		<b>POL – 142:</b> Introduction to Political Reporting(3) (1T+2P)					<b>EXT-1 POL-161 (4)</b>
III	<b>POL – 200:</b> Indian Constitution (4)  <b>POL – 201:</b> International Relations (4)	<b>POL – 211:</b> Political and Social Issues in India (4)	<b>POL – 231:</b> Contemporary Global Issues(3)		<b>POL – 241:</b> Local Self Governments in Goa(3) (1T+2P)					
IV	<b>POL – 202:</b> Public Administration (4)  <b>POL – 203:</b> Government and Politics in Goa (4)  <b>POL – 204:</b> Gender and Women Empowerment (4)  <b>POL – 205:</b> Politics in Digital Age (2)	<b>POL – 221:</b> Community Engagement and Political Participation (4)								<b>EXT-2 POL-162 (4)</b>

V	<p><b>POL – 300: Research Methodology (4)</b></p> <p><b>POL - 301: Comparative Government and Politics (4)</b></p> <p><b>POL - 302: Indian Political Thinkers (4)</b></p> <p><b>POL – 303: People’s Movements in Goa (2)</b></p>	<p><b>POL – 321: Environment and Sustainable Development (4)</b></p>								
VI	<p><b>POL – 304: Western Political Thinkers (4)</b></p> <p><b>POL – 305: Indian Administration (4)</b></p> <p><b>POL – 306: India’s Foreign Policy (4)</b></p> <p><b>POL – 307: Project (4)</b></p>	<p><b>POL – 322: Urban Governance (4)</b></p>								
VII	<p><b>POL – 400: India’s defence and Security (4)</b></p> <p><b>POL – 401: Political Economy of India (4)</b></p> <p><b>POL – 402: Theories of Democracy (4)</b></p>	<p><b>POL – 411: State and Marginalized (4)</b></p>								

	<b>POL – 403: Biopolitics (4)</b>									
<b>VIII</b>	<b>POL – 404: Public Policy (4)</b> <b>POL – 405: Geopolitics (4)</b> <b>POL – 406: Global Governance (4)</b> <b>POL – 407: Modern Political Analysis (4)</b>	<b>POL – 412: Politics in Developing World (4)</b>								

**Name of the Programme: B.A. Political Science**

**Course Code: POL - 100**

**Title of the Course: Introduction to Political Theory**

**Number of Credits: 04**

**Effective from AY: 2023-24**

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	The course aims: to impart knowledge about the fundamentals of Political Science and theories of State and Sovereignty; to make the learner aware of the basic concepts in the discipline of Political Science; and to inculcate the democratic spirit amongst the learners.	
<b>Content:</b>	<ol style="list-style-type: none"><li>1. Introduction: Meaning, Nature and Scope of Political Science. Meaning of Political Philosophy, Political Thought and Political Theory. Relevance of Political Science.</li><li>2. Basic Political Concepts- Power, Authority, Citizenship, Rights, Security and Democracy.</li><li>3. Basic Political Values: Liberty, Equality, Justice- Meaning, Types and Relationship</li><li>4. State – Meaning, Elements of State, Development of State. Sovereignty- Meaning, Features and Kinds</li></ol>	<b>No. of Hours</b> 15  15  15  15
<b>Pedagogy:</b>	Lectures, seminars, assignments, group discussions, interactive sessions.	
<b>References/Readings:</b>	<ol style="list-style-type: none"><li>1. Andrew Heywood, Politics, <i>Palgrave</i> Macmillan, London, 1997.</li><li>2. B. C. Rout, '<i>Political Theories Concepts &amp; Ideologies</i>', S. Chand &amp; Co. Ltd., Delhi, 1986.</li><li>3. B. K. Gokhale, '<i>A Study of Political Theory</i>', Himalaya Publishing House, Bombay, 1979.</li><li>4. Barrie Axford, Gary K Browning, Richard Huggins, Ben Rosamond, '<i>Politics: An Introduction</i>' London, Routledge 2005.</li><li>5. J. C. Johari, '<i>Contemporary Political Theory</i>', Sterling publishers Pvt. Ltd, New Delhi, 1996.</li><li>6. J. C. Johari, '<i>Principles of Modern Political Science</i>', Sterling Publishers, New Delhi 2009.</li><li>7. O.P.Gauba, '<i>An Introduction to Political Theory</i>', MacMillan Publishers, New Delhi, 2009</li><li>8. V. D. Mahajan, '<i>Political Theory</i>', Chand and Co. Ltd, Delhi, 2009</li></ol>	
<b>Course Outcomes:</b>	<ol style="list-style-type: none"><li>1. Students will be able to understand the importance and relevance of the Political theories.</li><li>2. Students will be able to examine the important concepts in Political Science.</li><li>3. Students will be able to understand the relationship between Liberty, Equality and Justice.</li><li>4. Students will be able to understand the importance of State and its development.</li></ol>	

**Name of the Programme: B.A. in Political Science**

**Course Code: POL – 111**

**Title of the Course: Basic Concepts in Political Science**

**Number of Credits: 04**

**Effective from AY: 2023-24**

Pre-requisites for the Course:	Nil		
Course Objectives:	The course aims to familiarize the students with the basic operative definitions in Political Science. It enables students to understand the fundamental aspects of state, nation, government, and civil society. It will enhance their ability to relate themselves to the day-to-day political happenings and develop interest in larger understanding of the study of Political Science.		
Content:	1. <b>Introductory Concepts:</b> meaning of Political Science, politics, political system, public policy, political participation, political culture, political processes.	No. of hours	15
	2. <b>State and Nation:</b> meaning and elements of state, functions of the state; meaning of nation and nationalism, factors promoting nationalism.		15
	3. <b>Government:</b> meaning, organs of government; types of government- democracies and non-democracies.		15
	4. <b>Civil Society and Citizenship:</b> meaning, functions and characteristics of civil society, civil society organisations; definition of citizenship, the duties and obligations of citizens.		15
Pedagogy:	Lectures, seminars, assignments, group discussions, interactive sessions.		
References/ Readings:	1. Gauba, O.P., <i>An Introduction to Political Theory</i> , Macmillan Publishers India Ltd, New Delhi, 2013. 2. Kapoor, A.C., <i>Principles of Political Science</i> , Sterling Publishers, New Delhi,1985. 3. Heywood, Andrew, <i>Politics</i> , Third Edition, Palgrave Foundations, New York, 2009. 4. Tansey, Stephen D., <i>Politics: The Basics</i> , Second Edition, Routledge, London, 2003. 5. Bhargava, Rajeev and Ashok Acharya (eds), <i>Political Theory: An Introduction</i> , Pearson Longman, New Delhi, 2010. 6. Ramaswamy,Sushila, <i>Political Theory: Ideas and Concepts</i> , Second Edition,PHI Learning Private Limited, Delhi, 2015.		
Course Outcomes:	At the end of the course: 1. The students will understand the basic concepts in Political Science. 2. The students will be able to differentiate between State and Nation. 3. The students will be able to understand the functioning of the organs of the Government. 4. The students will be able to understand the issues of contemporary importance relating to Civil Society and Citizenship.		

**Effective from AY: 2023-24**

<b>Pre-requisites for the Course:</b>	Nil						
<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. The course will introduce students to some of the important events in the country that have made headlines.</li> <li>2. Students would get acquainted with the concepts behind the events and critically assess the same.</li> <li>3. They will be able to develop interrelations between the current events, their historical context, and the recent political developments connected to the same.</li> </ol>						
<b>Content:</b>	<table border="1"> <tr> <td>1. <b>Important National and Local Events/Issues:</b> Political and Social events of the previous Calendar Year. Trends in National Politics, Recent General Elections, Recent State Elections, Citizenship Amendment Act (CAA), National Population Register (NPR) &amp; National Register of Citizens (NRC), Farm Bills and Sustainable Development Goals (SDGs).</td><td>15 hours</td></tr> <tr> <td>2. <b>Flagship Programmes and Welfare Schemes:</b> Vision 2035, Goods and Services Tax (GST), Make in India, Start Up India, Ayushman Bharat, Pradhan Mantri Kaushal Vikas Yojana, Aatmanirbhar Bharat, Last Union Budget.</td><td>15 hours</td></tr> <tr> <td>3. <b>Issues affecting Goan Politics and Society:</b> Mhadei River Diversion Dispute, Challenges related to: Mining, Tourism, Unemployment, Agriculture and Land.</td><td>15 hours</td></tr> </table>	1. <b>Important National and Local Events/Issues:</b> Political and Social events of the previous Calendar Year. Trends in National Politics, Recent General Elections, Recent State Elections, Citizenship Amendment Act (CAA), National Population Register (NPR) & National Register of Citizens (NRC), Farm Bills and Sustainable Development Goals (SDGs).	15 hours	2. <b>Flagship Programmes and Welfare Schemes:</b> Vision 2035, Goods and Services Tax (GST), Make in India, Start Up India, Ayushman Bharat, Pradhan Mantri Kaushal Vikas Yojana, Aatmanirbhar Bharat, Last Union Budget.	15 hours	3. <b>Issues affecting Goan Politics and Society:</b> Mhadei River Diversion Dispute, Challenges related to: Mining, Tourism, Unemployment, Agriculture and Land.	15 hours
1. <b>Important National and Local Events/Issues:</b> Political and Social events of the previous Calendar Year. Trends in National Politics, Recent General Elections, Recent State Elections, Citizenship Amendment Act (CAA), National Population Register (NPR) & National Register of Citizens (NRC), Farm Bills and Sustainable Development Goals (SDGs).	15 hours						
2. <b>Flagship Programmes and Welfare Schemes:</b> Vision 2035, Goods and Services Tax (GST), Make in India, Start Up India, Ayushman Bharat, Pradhan Mantri Kaushal Vikas Yojana, Aatmanirbhar Bharat, Last Union Budget.	15 hours						
3. <b>Issues affecting Goan Politics and Society:</b> Mhadei River Diversion Dispute, Challenges related to: Mining, Tourism, Unemployment, Agriculture and Land.	15 hours						
<b>Pedagogy:</b>	Lectures, Field Visits, Group Discussions, Presentations						
<b>References/Readings:</b>	<ol style="list-style-type: none"> <li>1. Journals: Economic and Political Weekly, Studies in Indian Politics</li> <li>2. Newspapers: The Hindu, The Times of India, Indian Express, The Navhind Times, Herald</li> <li>3. Year Books: Manorama, Internet Resources</li> <li>4. Periodicals: India Today, Frontline, Down to Earth, Pratiyogita Darpan, Competition Success Review, Civil Service Chronicle, Goa Today, Mainstream.</li> </ol>						
<b>Course Outcomes:</b>	<p><b>Students will be able to</b></p> <ol style="list-style-type: none"> <li>1. Understand the dynamics of important national and local events.</li> <li>2. Develop conceptual understanding linked to events.</li> <li>3. Know about the trend of functioning of state agencies in India.</li> <li>4. Critically analyze various events in the news in India.</li> <li>5. Learn to articulate various events in India.</li> <li>6. Understand the interrelation between various events in India.</li> </ol>						

**Name of the Programme: B.A. in Political Science**

**Course Code: POL - 141**

**Title of the Course: Leadership Skills in Politics**

**Number of Credits:1+2P**

**Effective from AY: 2023-24**

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	The course aims: 1. to familiarize the students with the various aspects of leadership; 2. to enables students to understand the leadership styles of important socio-political leaders; and 3. to make them understand the factors influencing leadership and in still leadership skills in them.	
<b>Content:</b>	<ol style="list-style-type: none"><li><b>1. Introduction to Leadership:</b> Meaning and nature of leadership, significance of leadership, principles of leadership, (student's interaction with elected representatives of Local Government/ MLA etc)</li><li><b>2. Aspects of Leadership:</b> Qualities of a good Leader, functions of a leader, Leadership styles: Autocratic, Democratic, and Free-reign; meaning and importance of Teamwork, Collective Leadership; Case studies of leaders and their leadership styles (Watching a movie or documentary on a Leader and writing its review for ISA)</li><li><b>3. Leadership in Social and Political Movements:</b> J P Narayan's Total Revolution, Medha Patkar's Narmada Bachao Andolan, Anna Hazare's Lokpal Movement, other Civil Society campaigns (RTI, Right to Food, Right to Work: MGNREGA)(Visiting Legislative Assembly, NGOs, Roleplay, performing community service)</li></ol>	<div>No. of hours 5+20P</div> <div>5+20P</div> <div>5+20P</div>
<b>Pedagogy:</b>	Lectures, seminars, assignments, group discussions, interactive sessions.	
<b>References/ Readings:</b>	<ol style="list-style-type: none"><li>1. Brown, Archie, The Myth of Strong Leader: Political Leadership in Modern Age, Penguin Random house, 2015.</li><li>2. Mittal, Ranjana, Leadership: Personal effectiveness and Team building, S Chand publication, 2015.</li><li>3. Prasad, L. M, Principles and Practice of Management, Sultan Chand &amp; Sons publishers, 2020.</li><li>4. Smith, Perry M, Rules and Tools for Leaders: a down to earth guide to effective managing, Penguin publishers, 2002.</li><li>5. Vasishth, Neeru &amp; et. al., Principles of Management, Taxmann Publications Ltd, 2022.</li><li>6. Vasishth, Neeru, Principles of Management with case studies,3rd edition, Taxmann Publications, 2009.</li></ol>	
<b>Course Outcomes:</b>	<ol style="list-style-type: none"><li>1. The students shall understand the basic concepts related to leadership.</li><li>2. The students shall be able to understand various leadership styles.</li><li>3. The students will learn skills necessary for a successful leadership.</li><li>4. The students will develop an interest in the understanding of Leadership in Politics.</li></ol>	



**Name of the Programme: BA**

**Course Code: POL - 132**

**Title of the Course: Introduction to Human Rights**

**Number of Credits: 03**

**Effective from AY: 2023 -2024**

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objective:</b>	<ol style="list-style-type: none"><li>1. The Course seeks to introduce the students to the nature and concept of human rights by looking at the historical evolution and contemporary debates in the area.</li><li>2. It looks at the debates both from the perspectives of the international and national domain while also giving examples.</li></ol>	
<b>Content:</b>	1. Human Rights: Meaning and Emergence; Classification of Rights; Generations of Human Rights; Universalism and Cultural Relativism.	No. of Hours 15
	2. Human Rights in the International System: United Nations Human Rights Council, Universal Declaration of Human Rights; Conventions for Elimination of Discrimination Against Women; Convention on the Rights of the Child; United Nations High Commission for Refugees.	15
	3. Human Rights in the National Context: Fundamental Rights and Directive Principles, National Human Rights Commission, Human Rights NGOs-PUCL-PUDR.	08
	4. Issues and Concerns of Human Rights: Gender rights; Refugees; Environment, Dalit Rights	07
<b>Pedagogy:</b>	Lectures and Assignments	
<b>References/ Readings:</b>	<ol style="list-style-type: none"><li>1. Amit Bhattacharya (2012) Human Rights in India; Historical Perspective and Challenges Ahead, Setu Prakashani.</li><li>2. Giriraj Shah &amp; K. N. Gupta (2006), "Human Rights: Prospective Plan for 21st Century", published by Diamond Pocket Books, New Delhi.</li><li>3. <i>Human Right Activism &amp; Role of NGO's</i>, Indian Institute of Human Rights, New Delhi.</li><li>4. Jack Donnelly (2013) Universal Human Rights in Theory and Practice, Cornell University Press.</li><li>5. Manisha Priyam, Krishna Menon, Madhulika Banerjee (2009) "Human Rights, Gender and Environment", by, - Pearson.</li><li>6. Stammers Neil (2009), <i>Human Rights and Social Movements</i>, Pluto Press, London</li></ol>	
<b>Course Outcomes:</b>	<ol style="list-style-type: none"><li>1. Students will understand the evolution of the concept of Human Rights.</li><li>2. They will know the origin and significance of International Human Rights Conventions.</li><li>3. They are equipped with the knowledge of the Fundamental Rights enshrined in the Indian Constitution and the working of the National Human Rights Commission.</li><li>4. They are familiarised with the contribution of Civil Society in the field of Human Rights.</li></ol>	

**Name of the Programme: BA**

**Course Code: POL - 142**

**Title of the Course: Introduction to Political Reporting**

**Number of Credits: 1+2P**

**Effective from AY: 2023-24**

<b>Pre-requisites</b>	Any student who is eligible for a UG Programme can opt for this course.	
<b>Course Objectives</b>	<ol style="list-style-type: none"><li>1. The Course introduces students to the nuances of journalism and political reporting.</li><li>2. It seeks to enhance student's skills in political reporting in the context of variety of media.</li><li>3. The Course emphasizes on the various types of media that have emerged and the specific skills that are required for the print and electronic component.</li><li>4. It has a component requiring students to write reports on various events.</li></ol>	
<b>Content</b>	<ol style="list-style-type: none"><li>1. <b>Introduction to Journalism:</b> Journalism: Meaning and Types (News, Features, Opinions), Sources of News, Beat Reporting, Journalism Skills (News gathering, Cultivation of Sources, Verification) Ethics in Journalism</li><li>2. <b>Political Reporting:</b> Institutions, processes and issues, Basic processes- elections, public services, Development, Decentralization; Basic issues- Caste, Religion, Language, Crime &amp; corruption. (Preparing Reports/Documentaries/Short films)</li><li>3. <b>Media and Information Revolution:</b> Internet and social media, Importance of Toolkits; Writing for Print Media, Focus of the story, arranging data, Writing the Report (Examples of reports- features, Editorials, Articles, News analysis and interviews), Reporting for Electronic Digital media: Blogs (Press Conference, Public Meeting, Gram Sabha meetings)</li></ol>	<div>No of Hours 5+20P</div> <div>5+20P</div> <div>5+20P</div>
<b>Pedagogy</b>	Lectures, Group Discussions, Field Work.	
<b>References/Readings</b>	<ol style="list-style-type: none"><li>1. Alok Mehta (2007), "Indian Journalism: Keeping it Clean", Rupa &amp; Co, New Delhi.</li><li>2. Bill Kovach and Tom Rosenstiel (2001), "The Element of Journalism", Three Rivers Press.</li><li>3. Kelly McBride &amp; Tom Rosenteil, (2013), "The New Ethics of Journalism", Sage Publication, New Delhi.</li><li>4. Kiran Prasad (2003), "Political Communication: The Indian Experience. The domain, political process, and news presentation", B.R.Publishing Corporation, Delhi.</li><li>5. M.V. Kamath, (2006) "A Journalism at Large", Jico Publishing House.</li><li>6. Rob Armstrong (2004), "Covering Politics: A Handbook of Journalist", Wiley, Johns &amp; Sons.</li><li>7. T. K. Ganesh (2006), News Reporting and Editing in Digital Age", GNOSIS, Delhi.</li><li>8. Tapas Roy (2006), "Online Journalism: The Basic Text", CUP, New Delhi.</li><li>9. Thomas C. Leonard (2006), "The Power of the Press: The Birth of American Political Reporting", OUP.</li><li>10. Uma Joshi (2002), "Media Research: Cross Sectional Analysis", Authors Press.</li></ol>	
<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. Student would be able to have a basic understanding of journalism and its role in society.</li><li>2. They would be able to grasp the essence of political reporting and its types.</li><li>3. They would be able to understand the role of new digital platforms in political reporting.</li><li>4. They would get a practical experiencing of doing a story at the field level.</li></ol>	